

YSGOL PENYBRYN SCHOOL GOVERNORS ANNUAL REPORT TO PARENTS



Pennaeth / Headteacher Menna Wynne-Pugh

Ysgol Penybryn Tywyn Gwynedd LL36 9EF

SCHOOL GOVERNORS	-	SEPTEMBER 2015
CADEIRYDD/ CHAIRMAN	-	Mrs Mair Jones Rhandirmwyn, Marconi Lane, Tywyn (2015-2019)
IS GADEIRYDD/ VICE-CHAIRMAN	-	Mr Dylan Evans Caerffynnon, Brynchrug (2012-2016)
CYNYRCHIOLYDD Y RHIENI/ PARENTS' REPRESENTATIVE	-	Mr Jeremy Murfin Mor Awelon, Brynhyfryd Rd, Tywyn (2013-2017) Mr Nic Ros 1 Tai Newyddion Pennal SY20 9JS (2015-2019) Ms Hilary Rowlands Corlan Ffraith, 35 Ffordd Alban, Tywyn (2012-2016) Mrs Carys Fowles Y Llain, Aberdyfi (2014-2018)
GOHEBYDD/ CORRESPONDENT	-	Caryl Roberts 8 Maengwyn Street, Tywyn
CYNYRCHIOLYDD Y STAFF/ STAFF REPRESENTATIVE	-	Ms Ellyw Evans 2 Penygarth, Brynchrug (2013-2017) Mrs Tracy Thomas 2 Corbett Close, Tywyn (2015 - 2019)
CYNGOR SIR/ COUNTY COUNCIL	-	Cyng. / Cllr Anne Lloyd Jones Hendy, Tywyn (2012-2016) Cyng. / Cllr Mike Stevens Verano, Tywyn (2012-2016) Mr Dylan Evans Caerffynnon, Brynchrug (2012-2016)
CYNYRCHIOLWYR CYMUNED/ COMMUNITY REPRESENTATIVES	-	Cyng. / Cllr Alun Wyn Evans Fferm Penllyn, Tywyn (2012-2016) Mr John Gray Jones 30 Groesffordd, Brynchrug (2012-2016) Lynda Bennett Pier Road, Tywyn (2012-2016)
CYNGOR CYMUNED TYWYN/ TYWYN COMMUNITY COUNCIL	-	Mr Islwyn Davies 10 Ffordd Cadfan, Tywyn (2014-2018)
PENNAETH/ HEADTEACHER	-	Mrs Menna Wynne-Pugh Tan Coed Uchaf, Abergynolwyn (2013-17) (01654782228)

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Mae rhieni lywodraethwyr yn cael eu ethol pob pedair mlynedd.

Parent governors are elected every four years.

PANEL A	STAFFIO: CWRICWLWM / STAFFING: CURRICULUM <u>Pwyllgor Disgyblu a Diswyddo Staff/ Staff Discipline and Dismissal Committee</u> <u>Is-bwyllgor penodiadau a staffio/ Appointment and Staffing sub-committee</u>
	Cyng/Cllr Anne Lloyd-Jones Mrs Menna Wynne-Pugh Mr John Gray Jones Mr Dylan Evans Mrs Mair Jones Mrs Lynda Bennett
PANEL B	PERSONEL / PERSONNEL <u>Pwyllgor Disgyblu a Gwahardd Disgyblion / Pupil Discipline and Exclusion Committee</u> <u>Pwyllgor cwynion / Complaints Committee</u> <u>Pwyllgor Adolygu Tâl/ Apêl Adolygu Tâl/ Pay Review/ Pay Review Appeal Committee</u> <u>Cyswllt Cymunedol/Community:</u> <u>Presenoldeb/ Attendance</u> <u>Is-bwyllgor adeiladau/ Premises sub-committee</u>
	Cyng / Cllr Anne Lloyd-Jones Mr Dylan Evans Mr John Gray Jones Mrs Mair Jones Cyng/Cllr Alun Evans Lynda Bennett (Mrs Menna Wynne-Pugh)
PANEL C	APÊL / APPEALS <u>Pwyllgor Apêl Disgyblu a Diswyddo Staff/Staff Discipline and Dismissal Appeal Committee</u> <u>Iechyd a Diogelwch/Health and Safety</u>
	Mrs Carys Fowles Mrs Tracy Thomas Mr Islwyn Davies Mr Nic Ros Ms Hilary Rowlands Mr Jerney Murfin Cllr Mike Stevens
PANEL D	PANEL ARIANNOL/FINANCE PANEL
	Cyng/Cllr Anne Lloyd-Jones Mrs Mair Jones Mr John Gray Jones Mr Dylan Evans Cyng/Cllr Alun Evans Mrs Lynda Bennett Mrs Menna Wynne-Pugh Mrs Carys Fowles
PANEL E	PANEL ARGYFWNG/EMERGENCY PANEL Aelodau o Banel A - Members of Panel A
PANEL F	ANGHENION ADDYSG ARBENNIG/SPECIAL NEEDS Mrs Mair Jones
PANEL G	AMDDIFFYN PLANT/CHILD PROTECTION Mrs Mair Jones / Mrs Menna Wynne-Pugh / Mrs Lynda Bennett
PANEL H	IECHYD A DIOGELWCH/HEALTH AND SAFETY Mr John Gray Jones & Islwyn Davies
PANEL I	CYDRADDOLDEB HILIOL/RACIAL EQUALITY Ms Ellyw Evans & John Gray Jones
PANEL J	CYNYDDU MYNEDIAD I DDISGYBLION AG ANABLEDDAU/ INCREASED ACCESS FOR THE DISABLED TO THE SCHOOL John Gray Jones, Alun Evans, Mike Stevens, Islwyn Davies, Mr Jeremy Murfin

CYSYLLTWYR CWRICWLWM/CURRICULUM LINKS

Cymraeg	Welsh	Cyng/Cllr Alun Evans
Saesneg	English	Mrs Lynda Bennett
Mathemateg	Mathematics	Cyng/Cllr Anne Lloyd Jones
Gwyddoniaeth	Science	Mr Islwyn Davies
Technoleg	Technology	Mr Dylan Evans
Hanes	History	Mrs Mair Jones
Daearyddiaeth	Geography	Cyng/Cllr Mike Stevens
Addysg Gorfforol	Physical Education	Mrs Lynda Bennett
Addysg Grefyddol	Religious Education	Mrs Carys Fowles
TG	IT	Jeremy Murfin/Ellyw Evans
Celf	Art	Mr Nic Ros
Cerdd	Music	Mrs Susan Kendall
ABCH	PHSE	Mr John Gray Jones
ADCDF	ESDGC	Ms Hilary Rowlands

CHAIRPERSON'S REPORT September 2015

The year 2015-16 proved to be an exceptionally busy year for the school.

The school achieved its Healthy School status (Level 5) and Green School (Gold award) again this year. Pupils' results at the end of Key Stage 1 were again very good and they achieved to the 3rd quartile in foundation phase. There was an improvement in Key Stage 2 results this year when reaching 1st quartile.

The Parent Teacher Association, parents and friends of the school have continued to give their support through activities and sponsorship and we are grateful to them for that support and to the various groups within the community who have contributed financially to the school. More than £1000 was raised through a sponsored walk, treasure hunt and sale of second-hand school uniform.

Pupil numbers increased to 238, which meant that the school was able to retain the staffing levels. The financial situation remains a constant threat to the school, but one-off grant funding last year has been beneficial. Extra funding was also given to the school during the year following implementation of numeracy and literacy strategies for schools.

The Governors and staff are very grateful for the support received from Gwynedd Council to ensure adequate staffing levels at the school that has enabled class sizes to remain below 30 for almost every year group. The finance for the SEN provision, although very tight, has enabled children who have specific learning difficulties to benefit from having a classroom assistant working in small groups within every class. Extra funding from the school budget is allocated to ensure continuity as pupils move classes.

During the year several meetings were held with the Headteacher, and the Governors met on a regular basis to discuss staffing issues, finance and building improvements to the school.

I wish to convey my sincere thanks to the Headteacher, all the teachers and staff members, for their commitment and hard work. They are a happy team, who collaborate well for the benefit of the pupils and the school. My thanks also to the Governors who voluntarily give of their time - their contribution to the school is greatly appreciated.

Mair Jones

LESSON TIMES

Juniors: Y. 0-6
9.00 – 3.20

NURSERY CLASS

9.00 a.m. – 10.40 a.m.
11.00 a.m. – 12 p.m.
1.00 p.m. – 3.20 p.m.

9.00 a.m. – 11.10 a.m.

TERM:

October 2015: 1 September 2015 – 22 December 2015

Spring 2016: 4 January 2016 – 24 March 2016

Summer 2016: 11 April 2016 – 18 July 2016

CHANGES TO THE SCHOOL HANDBOOK SINCE ITS PUBLICATION

Changes were made to the school handbook. It now contains more information about the school's general arrangements, information has also been added on facilitating access for disabled pupils, and about the policy of taking photos at the school. A copy can be obtained from the Headteacher. The work programme, Gwynedd Welsh Charter mark and an explanation on numeracy and literacy have also been added.

ADMISSIONS

The school operates a policy on when children are admitted within the appropriate age-group (3-11 years of age). Children with physical disabilities are looked after in the appropriate manner and they receive full admission to all aspects of the curriculum

The Breakfast Club has continued this year, and provides admission from 08.10-08.40 a.m. This is an effort to realize the Assembly's plan to give children a good start and improve attendance.

EQUAL OPPORTUNITY

The school aims to provide:

- 1 an equal opportunity for children, irrespective of social background
- 2 an equal opportunity for boys and girls
- 3 an equal opportunity for the very talented child, any child who has additional learning needs and the less-talented child.

TRAVEL/SUBSISTENCE COSTS

No Governor claimed travel and subsistence costs for the year. It was agreed that the costs of those who represent the Body should be paid for long journeys.

CURRICULAR SUPPORT

The school's Monitoring Plan was implemented throughout the year.

The following were responsible for the following fields:

SEN	Angharad Davenport
Mathematics	Menna Wynne-Pugh/Ellyw Evans
Welsh	Menna Wynne-Pugh and Rhiell Elidir
English	Elen Mason
Science	Elain Williams/Angharad Davenport
Information Technology	Elain Williams and Ellyw Evans
Technology	Elen Mason
Humanities	Einir Evans
RE	Rhiell Elidir
PE	Lynda Williams
Art	Menna Jones
Music	Menna Jones
Personal and Social Education	Lynda Williams
Under 5s	Menna Jones

A full training programme was provided for every teacher. This is supported by the Authority's Entitlement scheme, catchment area arrangements as well as teachers' personal development bursary.

The following were implemented and reviewed in 2015-16:

Literacy Strategy
Numeracy Strategy

Information and Communication Technology Strategy
Welsh and English Moderating Scheme.

Staffing

- Mrs Rhian Pughe covers for two afternoons of PPA.
- Mrs Ann O. Roberts covers for 1.5 PPA.
- One member of staff on maternity leave - Ceri Ebery.
- Mrs Tracy Pymm works 30 hours at the Authority's cost due to a statement.
- Miss Lorna Williams is the cleaner to replace Jane Greenhow.
- Mr Buttaram Jakhu is the caretaker to replace John Pullen.
- Sarah Williams and Caryl Roberts have returned to work part time following maternity leave.
- Ceri Ebery returned from maternity leave on 21.3.16.
- Jane Kirkham Parry was appointed to work in the kitchen

Supporting the Learning

- Nia Williams - Educational Psychologist
- Lora Topliss - Behaviour Support Teacher
- Ann Hughes - School Nurse
- Eleri Wyn Roberts - Welfare Officer
- Welsh Books Council
- Nia Wyn Evans - Communication Difficulties Specialist Teacher
- Keith Parry - Gwynedd Senior Education Officer
- Garem Jackson - Gwynedd Education Quality Improvement Officer
- Gwyn Owen - Senior Gwynedd Finance Officer
- Haf Llewelyn - Author and Challenge Adviser
- Carol Davies Owen - Gwynedd Senior Language Therapist
- Nia Gwynfor - NYAS Service
- Yvonne Mosley of Ysgol Hafod Lon - Autism Outreach Support
- Ceri Aspden - Social Services
- Gina Carty - Social Services
- Gwyndaf Jones - Derwen
- Dr Sian - Derwen
- Marion Iwan - Disabilities Advisory Teacher to train staff with regard to a child who has Albinism
- Brenda Lewis - Derwen Nurse
- Nia Roberts - Senior Language and Speech Therapist
- Carol Davies Owen - Language and Speech Therapist
- Sioned Henshaw - Language and Speech Therapist
- Paul Young - Music Therapy
- Gwern ap Rhisiart - ALN and Vulnerable Groups' Education Co-ordinator
- Mai Bere - Assistant Quality Improvement Education Officer
- William Mathias Music Service - Ron Wall, Aled Williams
- Bethan Williams of Ysgol Uwchradd Tywyn - to mentor statemented children in Y. 7
- Wales Consortia GwE - Challenge Adviser Sylvie Gartau
- PC John Paul Rowlands - Community Police Officer
- Delyth Jones - Teacher at the Meirionnydd Language Unit
- Manon Thomas - Occupational Therapist
- Lora Bugby - Young Children's Health Service - to introduce the Designed to Smile Scheme
- Swimming lessons for Y. 1 and 2, 3 and 4 - Bro Dysynni leisure centre
- Bethan Williams - Cognition and Learning Teacher
- Heidi Williams - Leader of the Meirionnydd 'Gyda'n Gilydd' team
- The 'Mewn Cymeriad' (In Character) show about Roald Dahl for Y. 5 and 6
- Dawn Wimpory - Clinical Psychologist
- Two taster days for Y. 6 children at the secondary school
- Rhiannon Davies - Literacy and Numeracy Assistant for Gwynedd
- One morning for Y. 2-3 to experience the transition to the Junior Department before the end of term
- Dennis Jones - Counselling service for Y. 6+ children
- Anwen Hughes - Language Units' Outreach Teacher for children who have had 10 weeks at the unit but who need to continue to refine their language skills

- 0.5 taster day – every class moving to a new class
- Martin Lewis of Cynnal – to provide lessons to teachers and children on the best use of Hwb+
- Mathew Cooling – ICT technician with Cynnal
- Angharad Williams – at the request of ‘Gyda’n Gilydd’ bridging work between two homes.
- Nia Williams – Educational Psychologist
- Dr Dawn Wimpory – Clinical Psychologist
- Dr Catherine Davies – Derwen Psychologist
- Adam Glover, Manon Thomas – Occupational Therapists
- Ann Hughes – School Nurse
- Nia Ellis – Health Visitor
- Siwan Roberts – Autism Specialist Assistant
- Paul Young – Autism Programme Music Therapy
- Nerys – School Nurse – to weigh and measure the youngest children
- Eleri Wyn Roberts – Welfare Officer
- Nia Roberts and Kate Lemon – Speech Therapists
- Gwynedd Library Van – ‘Lori Ni’
- Delyth Jones of the Language Unit at Dolgellau – two children attend for a term
- Coleg Meirion Dwyfor – Learning as a Family
- Ron Wall – Guitar Teacher
- School Dentist – Nursery and Reception years and Y. 1 and 2
- Heidi Williams – of the ‘Gyda’n Gilydd’ team
- Aled Williams – Brass Instrument Teacher
- Carys Jones and Julie Mabbott – Coleg Menai co-ordinators for the assistants’ diploma courses
- Lora Topliss – Behaviour Support Teacher
- PC John Paul Rowlands – to discuss safety with strangers, fireworks and Halloween, alcohol and the associated risks, and appropriate behaviour
- Gwyn Owen – the County’s Financial Technician
- Jackie Owen – Young Carers
- Meleri Williams – support for families who have experienced domestic violence
- Mrs Bethan Williams – Cognition and Learning Support Teacher
- PCSO Meirion – Community Police Officer
- GwE – Visit 1
- Lans Owen – Fire Safety in the home
- Nia Wyn Evans – Speech and Language Specialist Teacher
- Gwyndaf Jones – Derwen
- Paula Owen – Kerbcraft for Y. 1
- Scholastic and Awen Meirion – books fair
- Yvonne Mosley – Ysgol Hafod Lon under-fives’ Specialist out reach Teacher for autism
- Paul Young – Music Therapy.

Links

- Parents’ evening was held.
- Annual reviews of statemented children were conducted.
- Ann Hughes – Healthy Schools Scheme.
- One child was introduced to the services of SNAP.
- One child worked with Derwen.
- Fire Inspection of the building was conducted
- Snowdonia Fire Protection – fire alarm.
- Sentry – the building’s security alarm.
- A PLC in mathematics and literacy with schools from the catchment area and secondary school.
- Mudiad Meithrin, Tŷ Mabon and Margaret Barnard PPA – the admission of reception children.
- The breakfast club continued successfully every morning with Eirwen and Tracy sharing cooking duties in the kitchen and Yvette Broome and Ceris Edwards looking after the children. Carys Jarvis also provides cover in the absence of YB or CE. Numbers have remained consistent this term.
- St Cadfan’s Church members performed aspects of ‘Open the Book’ at the morning service.
- School to School link – Llanllechid, Maesincla, Eifion Wyn, Rhosgadfan, Ysgol y Dderi, Ysgol Aberporth.
- Lynette Baston and Elan Edwards – health and safety.
- Books Council.
- Coleg Meirion Dwyfor – a student on work experience.

- Bangor University – students on school practice.
- An open evening was held during the spring term for those who had not been seen during the autumn term.
- Reviews of the children on the ALN register were conducted.
- The children sang carols at Llys Cadfan, residential home for the elderly.
- James Bradbury Willis established a new website for the school.
- Kraig Harkins – Paediatric Nurse – diabetes.
- Bethan Williams – Inclusion Officer at Ysgol Uwchradd Tywyn.
- Islwyn Phillips – Primary-Secondary Co-ordinator.
- Josh Clough – Unison – to provide advice to assistants on the annual registration that will take place.

Visitors

- Ann Hopcyn – Bangor University mentor for PGCE students
- Ffion Ellis – Student, with Y. 3
- Ceri Thompson – Student, with Y. 1
- Elgan Hughes – Gwynedd Council Architect
- Mrs Marjory Whatmore – volunteer, to promote reading
- Tempest Photography Company – school photographs
- Nerys Roberts – Nurse – to check the Reception Class and discuss personal hygiene with Y. 5 and 6
- Shirley Williams – Kerbcraft training and presenting the DBS check to school volunteers
- Library Van
- Tywyn Library
- Cwmni'r Frân Wen theatre-in-education company – to stage a play entitled 'Dilyn Fi' (Follow Me) for children of the FP
- Gethin Jones – Wrexham FC – Football literacy training for Y. 5
- Mewn Cymeriad/In Character theatre company – to portray characters from the Second World War for Y. 3 and 4
- Mrs Gwenfair and Mr Arwel Pierce – to judge the school eisteddfod
- Jan Clarke from Coleg Meirion Dwyfor – to conduct lessons for parents on how to help their children at school and beyond
- Kathleen Jones and Marie Williams – Provider Services
- Twinfix company – to install a canopy for the FP
- Paula Owen – Road Safety
- School Dentist
- Elan Edwards – Health and Safety
- Head of Ysgol y Dderi, Head of Ysgol Aberporth – School-to-school link
- Head of Ysgol Tanycastell and Tanygrisiau school to school link.
- R. L. Davies – the school's builders.
- Rhian Dafydd – Co-ordinator for the Welsh language in the Berwyn area to validate the Language Charter's Gold phase.
- Sailing lessons for Y. 5 and 6 from the Aberdyfi Sailing Club.
- Governors – to discuss with co-ordinators and observe classes.
- Sandra Evans and Meleri Roberts – Gwynedd personnel officers.
- ChildLine – to undertake safety activities with Y. 5 and 6.
- Mrs Whatmore, Mrs Catherine John and Mrs Bradshaw – to volunteer to listen to children reading in Y.2, 3 and 4.
- Rev. Jane Fletcher, vicar of St Cadfan's Church, Tywyn – to talk about St Cadfan's Church.
- Members of St Cadfan's Church – to present Open the Book at morning services.
- Meri Thomos – the story of Mari Jones and the Bible.

Activities

- Urdd Club and Cyw Club for Y. 1 and 2 until Easter.
- Performing Club for KS2.
- Dragon Sports Club for KS2.
- Green Club for KS2.
- Homework Club for Y. 5 and 6.
- 'Mewn Cymeriad' (In Character) show – the story of Glenys the shopkeeper living through the Blitz – for Y. 3 and 4.

- Barbara Vasey-Martindale conducting a personal-development and well-being activity with Y. 2 for six weeks.
- School trips have been a success. N and R Year – Fantasy Farm Park at Llanrhystud, Y. 1 and 2 – Colwyn Bay Zoo, Y. 3 and 4 – Canolfan Owain Glyndwr and swimming pool at Machynlleth, Y. 5 – Mari Jones World and Bala swimming pool, Y. 6 – Cardiff for three days. The school subsidised the cost of the trips.
- Athletics events – Y. 5 and 6.
- Cricket events – Y. 5 and 6.
- Gwynedd Library – books quiz for children from Y. 3 and 4.
- Golfing lessons with Aberdyfi professionals for Y. 2, 3, 4, 5 and 6.
- Queen's 90th birthday celebrations through arrangements by Elsie Hume and other town residents.
- A French-language party was organized for Y. 6 to practise their conversation following lessons held after Whitsun.
- Clwb yr Urdd and Clwb Cyw for the school's Y. 1 and 2 only.
- Performing Club for KS2.
- Dragon Sports Club for KS2.
- Green Club for KS2.
- The sum of £380.40 was raised on Children in Need day.
- A Books Fair and The Welsh-language bookshop Awen Meirion was invited as was Scholastic books.
- The pupils had a delicious Christmas lunch and St David's Day lunch.
 - Christmas parties were held for the pupils at school
 - KS1: games and a tea party were held in the school hall at the end of the afternoon
 - KS2: a disco was held in the school hall, followed by food in the kitchen and then party games.
- St Dwynwen's Day was celebrated as was the Cariad at Gymru/Iaith (Love for Wales/Language) week.
- Y. 5 and 6 joined in the 'Tag' children's programme for S4C.
- SEN programmes were reviewed with the children on the SEN register by Miss Angharad Davenport and the school's teachers.
- Islwyn Phillips/Huw Williams – Year 6-7 link teachers from Ysgol Uwchradd Tywyn – to discuss the transition of pupils between the two schools.
- Eryri Gymnastics – an inter-schools competition.
- Y. 6 had a physical education and technology day at the secondary school on a catchment area level.
- Canolfan Hamdden Dysynni leisure centre.
- One-man performance of the story of Robert Recorde who invented the 'equals' sign (=) in mathematics.
- 'Clwb Cyw' has been established for Y. 1 and 2 children only, once a week.
- Anti-bullying week.
- A performing club for Y. 3 – 6 is held every fortnight.
- A Green School Club is held for Y. 3 – 6 alternately with the Urdd every week.
- Gwynedd Safe Roads Service – level 2 cycling lessons for Y. 6.
- Day to celebrate the author, T. Llew Jones.
- Techniquet – electricity and mathematics – for Y. 5 and 6.

Urdd

- The school's children had the opportunity of joining the Urdd. Sixty-six joined this year. During the year, this will provide opportunities to compete with disco dancing, singing, reciting and art at the local and regional eisteddfod, and for sports activities as well as residential visits.
- A Halloween disco was organized for all children of the catchment area who are Urdd members.
- One of the school's pupils was successful in the recent Urdd Swimming Gala. She reached the final in Cardiff where she competed but was not one of the winners this time. Thanks to her parents for supporting her.
- The Local Eisteddfod was held at Ysgol Uwchradd Tywyn and the Regional Eisteddfod held at Bala.
- Clwb yr Urdd was held regularly after school for members. Several of the children took part and competed in arts and crafts competitions. Unfortunately, very little work resulted from work done at home over the half-term holiday.
- The Urdd Club was held regularly after school for members until Easter. A number of children took part in the arts and crafts and sports activities.
- Catchment and regional athletics were held.
- Y. 6 children went on a residential visit to Cardiff and stayed at the Urdd centre.
- Llinos Jones Williams came to discuss activities such as 'Antur yr Urdd' with the Junior Department.

Transition

Nursery Year to school for one morning, and meeting parents.

Nursery Year to Reception Year for one morning, and meeting parents.

Year 2 with Year 3 pupils for one morning.

Every class moving up a class for one morning.

Year 6 with the secondary school for two days.

School Trips

- N and Y0 Fantasy Farm Llanrhystyd
- Y1 and 2 Colwyn Bay Zoo
- Y3 and 4 Mary Jones And Swimming
- Y5 Owain Glwyndwr and Swimming
- Y6 Cardiff

Sports

- Dragon Sports clubs were held for pupils in Y. 3, 4, 5 and 6 over the two terms.
- The school team competed in Eryri gymnastics once more. The school came to the fore with the boys and girls winning top prizes. Thanks to Mrs Lynda Williams and Tracy Thomas for their willingness to volunteer to coach them.
- Gethin Jones worked on Football Literacy training with Y. 6.
- Sports were organized for children of the FP and Junior Department with an invitation for parents.

PTA

- Officers were appointed from among parents. A number of activities were organized this year including a bingo night, Christmas fair and books fair.
 - Christmas show tickets and DVD sales reached £1345.35.
 - A successful Christmas Fair was organized - £1005 was raised.
 - Bingo night - £234
 - Six new laptops - £3500
 - New notice board - £1000
 - A Fun Evening for the family, playing tennis in Tywyn. The sum of £250 was raised.
 - A Friends' Committee meeting was held. The faithful regularly turned up to the committee. It was decided that not enough support from parents was forthcoming in order to hold the Summer Fair this year. It was agreed that the school would hold a 'Hwyl Haf' summer fun event for the family before the end of the summer term, i.e. ball skills activity at the ball park in Tywyn.

Donations

- £48.33 - Tempest
- £57.60 from Seren company for recycling clothing
- Tempest £505.42
- £40.20 - Seren company for recycling textiles and clothing at the school
- £100 - Aberdyfi Players
- £150 - contribution of Tywyn Baptist Chapel
- £25 - for the school after the Urdd children provided entertainment for Merched y Wawr
- £200 - contribution of Caffi Ceunant following a raffle to order gymnastics and physical education kit for the school team
- £20 - Llys Cadfan for singing carols to the senior citizens.
- Merched y Wawr £25

Supporting Others

- Crazy Hair Day - to raise funds for diabetes £374.78
- Marie Curie and Fair Trade - £106.10
- £128.55 - Jeans for Genes
- Thanksgiving collection - donating second-hand clothing to Seren company
- Poppy Appeal
- £380.40 - Children in Need
- The school stage hired to Bethel Chapel to raise money for Cancer Research.

- £380.40 – Children in Need day
- £68 – to sponsor Agbey in Ghana through our Christmas card posting campaign
- £50 – contribution to Neuadd Dyfi for loan of lighting and sound facilities for the Christmas concert
- £10 – to Neuadd Egryn for loan of the sword and cape for the school eisteddfod
- £90 – Wales Air Ambulance
- Fair Trade coffee morning – proceeds for Marie Curie £101.50

Healthy Eating and Drinking

Policy on Healthy Break-times at Ysgol Penybryn

Introduction

Ysgol Penybryn is committed to a healthy school scheme and continues to promote health through all aspects of school life. Break-time is a very important period of a school day for pupils and staff and we are looking to develop this time so that everybody benefits. The policy aim is to establish a structure for break time.

The healthy break policy includes the following aspects and contents:

Break-Time Snacks - the environment

Food Packs – food and fitness

Develop positive behaviour on the playground

Develop dinner-time supervision

Health and Safety

Cleanliness, development of personal and social skills

Break time snack

Following dental inspection results, eating of sweets is prohibited at school. Pupils are encouraged to bring fruit to eat during break time. This rule is noted in the school handbook and pupils and parents are aware of it. Pupils at Key Stage 1 receive free milk every morning. Water bottles are also advised to be washed at home daily.

School Dinners and Packed Lunches

70% of pupils currently receive school dinner. The cook receives training on food hygiene, health and safety in the kitchen. The cook prepares tasty and attractive food for children and teachers. She makes every effort to receive high quality food and selects fruit to decorate cakes instead of sweets when there is fruit available. Fresh fruit, rice and spaghetti are provided once a week. Vegetarian food is provided for vegetarians. on request. If pupils bring a packed lunch to school, it has to be eaten in the canteen. As a consequence of being involved in the 'Health Promotion School', the school has adapted a policy to include healthy packed lunches. A packed lunch is expected to include well-balanced foods from the main category, namely:

- fruit, vegetables,*
- bread, cereals, potatoes*
- milk and milk products*
- meat, fish, beans*

This policy is expected to be considered when a packed lunch is required on a school trip.

The dietician has guidelines for parents if they wish to receive them.

Training -- School/Catchment Area and County

Angharad Davenport	Standardizing science work for moderating.
Ellyw Evans	Standardizing mathematics work for moderating.
Rhiell Elidir	Standardizing Welsh work for moderating.
FP Teachers	Creating a school portfolio for mathematics.
Training for all staff	Hwb+.
Lynda Williams	Physical education for children with disabilities.
All staff and Nerys Ellis, Olwen Richards, Mererid Morris, Sandra Dean, Ceris Record	Training on dealing with children at the school who have diabetes. Identifying signs and handling equipment.
Elen Mason	Raising standards in written work from level 4 to level 5.

Menna Jones, Linda Williams, Elain Williams, Einir Evans	Reading in the Foundation Phase led by Haf Llewelyn.
Tracy Pymm	Dealing with autism.
Menna Wynne-Pugh	Preparing for inspection.
Ellyw Evans, Elain Williams	Developing iPad skills and the role of the co-ordinator for the new curriculum.
Rhiell Elidir	Coding using ICT.
Ellyw Evans	Safety and appropriate use of websites in schools.
Ellyw Evans	Evolve update training.
Menna Jones	Incerts training on baseline assessment developments in the Foundation Phase.
Angharad Davenport, Nerys Ellis	Mappa training.
Ellyw Evans	Training for deputy heads on the SDP, Self-evaluation, Leading and Managing a School.
Menna Wynne-Pugh	Gwynedd/Meirionnydd Headteachers' business meetings.
Ellyw Evans	GwE Leadership - Numeracy three-day course.
Sandra Dean, Ceris Record, Nerys Pughe, Rhiannon Davies	Training on Talkabout for FP children by Nia Wyn, ASD Advisory Teacher.
Menna Wynne-Pugh, Ellyw Evans	Safeguarding Children Level 2.
Menna Wynne-Pugh	Preventing radicalization in schools.
Rhiell Elidir	Training for catchment area co-ordinators.
Menna Jones	Foundation Phase profile - three-day course.
Einir Evans	GwE Leadership - Literacy.
Elain Williams	Training on assessment in the FP.
Headteachers' regional meeting	MWP
Asthma Identifying and dealing with epilepsy Nut allergy	All staff
First Aid	Lynda Williams, Elain Williams, Carys Jarvis
KS2 moderating leader	Ellyw Evans
Reasonable force	All staff
Incerts	All staff
Proposed changes to ALN	Angharad Davenport, Tracy Pymm, Sarah Williams, Olwen Richards, Nerys Ellis
School attendance - implementation steps	Menna Wynne-Pugh
Developing the role of the literacy co-ordinator	Einir Evans
Developing the role of the numeracy co-ordinator	Ellyw Evans
School-based child protection	All teachers
Update on the Evolve programme	Ellyw Evans
GYDCA managerial meetings	M. Wynne-Pugh
Headteachers' conference	M. Wynne-Pugh
GwE - Sylvie Gartau - Developing a SDP and Self-evaluation	Ellyw Evans, Menna Wynne-Pugh

GwE and School to School developments	Menna Wynne-Pugh and Ellyw Evans
'Geiriau Gwych' (Big Writing) - Mathew McAvoy	All teachers and assistants
Excellent Lessons - Mr Nic Jones	All teachers and assistants
Developing literacy and numeracy cross-curricularly using an iPad	KS2 teachers and assistants
Menna Wynne-Pugh	Radicalization
Ellyw Evans, Rhiell Elidir, Angharad Davenport, Elen Mason, Einir Evans, Menna Jones, Elain Williams, Lynda Williams, Linda Williams	HWB+training Martin Lewis
Ellyw Evans, Rhiell Elidir, Angharad Davenport, Elen Mason, Einir Evans, Menna Jones, Elain Williams, Lynda Williams, Linda Williams	Training to develop higher-order reading skills
Einir Evans	Leading as Literacy Co-ordinator
Ellyw Evans	Leading as Numeracy Co-ordinator
Elain Williams, Menna Jones, Einir Evans, Linda Williams	Developing reading in the Foundation Phase
Rhiell Elidir and Elen Mason	Training on provision in order to improve children's reading skills in national tests
Ellyw Evans	Evolve
Ellyw Evans and Elain Williams	Big Maths
Nerys Pughe	Cache training
Tracy Pymm	Training through the Hafod Lon specialist teacher for autism Autism seminar
Ellyw Evans	Moderating
All KS2 teachers and assistants - Ellyw Evans, Rhiell Elidir, Angharad Davenport, Elen Mason, Einir Evans, Menna Jones, Elain Williams, Lynda Williams, Linda Williams, Jo Lloyd, Olwen Richards, Liz Green, Sarah Williams	Nic Jones - Excellent Lessons
FP assistants	First Aid

Repair and Maintenance

- Fire safety system check.
- Lights in the classrooms and Junior department foyer need regular repair.
- A new notice board was put up.
- A canopy has been installed for Unit 1.
- The Unit 1 heating system has not been working consistently.
- Emergency lighting continues to be defective - we are waiting for specialists to check this.
- A new Waterlogic water dispenser.
-

Toilets and Facilities

The toilets and facilities at Penybryn are of a high standard. A disabled toilet is available on each wing. These are cleaned each day by the schools cleaners. We also have a therapy room for children with specific disabilities which need any medicak needs. This room is also cleaned daily and maintained regularly.

Building

- Inspection of the fire safety system.
- Annual electrical equipment check by Cynnal.
- Lights in the classrooms and foyer of the Junior Department.
- Aber Heating.
- R. L. Davies.

- Snowdonia Fire testing the school's fire alarm and security system.
- Blazer Fuels – pellets.
- J. B. Monitor – Asbestos survey.
- Gerallt Rhun – to tune the school's pianos.

Health and Safety

- A successful fire drill was held during the term.
- Some risk assessment were adapted for submitting onto the Authority's database.
- A residential visit to Cardiff.
- Playtime risk assessments were adapted for children who have particular conditions.
- Care of children with challenging behaviour in the nursery class.
- Residential visit to Arthog.

LATECOMERS' LANGUAGE CENTRE

This centre is situated at Cae Penarlâg, Dolgellau. Its principal purpose is to provide monoglot English children with the opportunity to become acquainted with the bilingual situation they encounter for the first time. The children are conveyed to the centre for a term free of charge. Five children from the school attended the centre during the year.

LITERACY SUPPORT

Books Club – Caryl Roberts in charge. Clwb Sbondonics – Rhiell Elidir in charge. We are grateful to those adults who support the school by visiting regularly to listen to children reading.

EDUCATIONAL VISITS

Residential Visits

- Arthog Outdoor Centre
- Cardiff
- Year 4 staying overnight at Ysgol Penybryn
- Urdd members to Glan-llyn.

PTA donations – 2015 Christmas party	£240
Contribution towards ICT equipment	£3500
Contribution towards a new Notice board	£1000
Total:	£4740

COMMENDATION SCHEME

The children have responded positively to this scheme and in an encouraging manner. Children are selected for praise by the Headteacher and teachers at the end of the morning assembly, every month.

SAFETY

1. The school has arrangements in place to ensure that access for disabled children and young people is as smooth as possible, including:
2. Fire drills are held at least once a term.
3. Checks have been held on the following:
 - i) burglar alarm system
 - ii) audio-visual equipment
 - iii) fire alarm system and fire extinguishers
 - iv) electricity supply throughout the school
 - v) kitchen gas and electricity supply
 - vi) the school's gymnastics equipment
 - vii) asbestos.
4. A risk assessment has been conducted:
 - i) for each educational visit, using Evolve;
 - ii) for the use of restraint with a child at the school.
5. An inspection of the school building has been held with Alan Edwards, Geraint Owen, Dafydd Gibbard. There are very effective links between the school and the local police, social services and emergency services.

COMMUNITY USE OF THE SCHOOL

1. Urdd Committee
2. Catchment area headteachers and teachers
3. Welsh lessons for adults
4. Key skills club for parents and children
5. Dragon Sports
6. Performance club
7. Gwynedd Challenge meeting.

SCHOOL POLICIES

Several policies were reviewed and amended during the school year 2014-15 including:

- Provision for Young Carers
- Pay
- Food and Nutrition
- Child Protection
- Literacy
- Numeracy
- Education Staff Capability Procedure
- Attendance - Leaflet created to parents to emphasise the importance of good attendance at school. No further action.
- Flexible Working
- Guidelines relating to employees working 'under the influence'
- Unreasonably Persistent Complainants
- Education outside of School Hours
- Whistleblowing
- Induction of new Employees
- Co-operation of parents and volunteers
- Links with the community
- Links with Mudiad Meithrin
- Child Admission
- Quality Development
- Assessment towards Learning
- Physical Restraint of Pupils
- Bullying
- Use of the School Outside Working Hours
- Emergency Procedures
- Health and Safety
- Induction Period for New Staff
- Children Injured on the Playground
- Assessment for Learning
- Prosecution of Parents
- Record Keeping
- Workplace Temperature
- Smoking

SPECIAL NEEDS POLICY

The Education Act 1993 places an important responsibility on the governing body of every school to ensure a special education provision for pupils who have SEN, either with or without a statement of SEN.

PRINCIPLES

- This school aims to ensure an equal opportunity, both curricularly and socially, for SEN pupils, wherever possible.
- This school aims to collaborate effectively with statutory agencies and others of relevance to the child and his/her difficulties, such as the Health Authority and Social Services.
- This school aims to collaborate closely with parents so as to ensure an effective partnership to help the pupil.
- This school places an emphasis on the pupil's contribution and gives consideration to his/her opinion.
- This school aims to ensure a whole-school response to help the pupil, without confining the responsibility to particular staff.
- This school provides a differentiated education within the school.

- This school establishes a procedure to identify SEN requirements.

AIM

- To ensure that the school has a system to identify at an early stage the child who has difficulties that may hinder his/her education.
- To gather information from teachers, parents, the pupil and others to ensure the best possible understanding of the nature of the child’s difficulties.
- To ensure the necessary provision for any SEN pupil.
- To seek to ensure the collaboration and support of parents and others as regards identifying and providing a service.

During the year, the above policy was implemented in compliance with the requirements of the Education Act 1993. The school Co-ordinator was Miss Angharad Davenport. Mrs Mair Jones supports the work and the requirements on behalf of the Governing Body.

A special system has been adopted and implemented to record all the requirements of the children designated according to the Code of Practice. If it is apparent that a child experiences difficulties in any aspect of his/her development, he/she is set standardized tests, in accordance with LEA guidance. In response to that assessment, an Individual Education Plan and an individual work programme is planned for the child, as necessary, targeting the child’s mother tongue when testing and assessing. If the child does not make satisfactory progress after approximately three months, the review procedure is followed and specialists are asked to meet and assess the child, as required. The parents are notified of every step taken, and are asked to actively contribute to every aspect of the assessment.

The names of all pupils who are placed on these various stages are included on the school’s SEN Register. The task of identifying the needs and implementing the appropriate measures is supported by Mrs Ann O. Roberts.

Some of the pupils receive support from Mrs Bethan Williams, Mrs Lynda Williams and classroom assistants for specific periods during the day. Seven class assistants have worked at the school during the year.

The Additional Learning Needs Budget is managed by the Governors.

(A copy of the policy in full can be seen on request at the Headteacher’s Office.)

Number of pupils September 2015	236
Number of statemented pupils	7
Number of pupils registered in accordance with Code of Practice requirements:	34
School Action	8
School Action Plus	19
Statement Statutory Assessment	7
Number of pupils moved up a stage during the year	3
Number of pupils moved down	6
Number of pupils who were removed from the SEN register	8
Number of pupils added to the register during the year	18

IMPROVING ACCESS FOR DISABLED PUPILS

The SEN and Disability Act 2001 amended Section 4 of the Disability Discrimination Act 1995 through placing new obligations on LEAs and schools as regards disabled pupils and prospective pupils. The principal obligations are:

- not to discriminate against disabled pupils
- to take reasonable measures to avoid placing disabled pupils under a significant disadvantage.

The Act places a responsibility on schools to develop an accessibility plan through the governing body.

The Accessibility Plan:

The accessibility plan is developed and implemented to:

- increase the extent to which disabled pupils can participate in the school curriculum;
- improve the school’s physical environment to enable pupils to take greater advantage of education and related services;
- improve the manner in which the written information provided to pupils without disabilities is presented to disabled pupils.

This should be done within a reasonable timeframe and in forms that take the preferred communication methods by which pupils or parents wish to receive the information into consideration.

The Responsibility to Plan – it is imperative:

- to increase the extent to which disabled pupils can participate in the school curriculum. Schools are responsible for providing a broadly based and balanced curriculum for every pupil and they have a key function to plan to improve curriculum access for disabled pupils. This not only encompasses teaching and learning but the school's broader curriculum such as participation in after-school clubs, leisure time activities, sports and cultural activities or school visits.
- to improve the school's physical environment.
- to improve the transfer of written information to disabled pupils.

The plan is regularly evaluated and developed.

PROFESSIONAL DEVELOPMENT OF TEACHERS

- A catchment and regional training programme has been organized for every teacher. A number of different agencies were used for this purpose. Two days of training were organized.
- Regular meetings have been held within the school INSET arrangements and programme by the Management Panel.

SELF-EVALUATION

All subjects at the school were evaluated during the school programme to provide a report on the developments in every subject since the previous inspection. The key areas were also focused upon.

To achieve the Foundation Phase core subject indicator pupils must attain at least outcome 5 in mathematics, Welsh (as a first language) or English, and Personal, in combination

CORE SUBJECT INDICATOR - 2015-16		
	TARGET	RESULT
Percentage of boys achieving the FP indicator in the school	93%	80%
Percentage of girls achieving the FP indicator in the school	87%	95%
Percentage of pupils achieving the FP indicator in the school	90%	91%

The school is very proud of this year's results.

The targets set were higher than the achievements for the boys unfortunately. The girls did better in language and personal social skills than the national average. This places the school in quartile 3.

To achieve the key stage 2 core subject indicator pupils must attain at least level 4 in mathematics, science, Welsh (as a first language) or English in combination

KEY STAGE CORE SUBJECT INDICATOR - 2015-16		
	TARGET	RESULT
Percentage of boys achieving the KS2 indicator in the school	87%	73%
Percentage of girls achieving the KS2 indicator in the school	87%	88%
Percentage of pupils achieving the KS2 indicator in the school	87% %	81%

KS2 pupils have achieved a percentage equal to the targets set, with assessments similar to targets and previous assessments. The school is very pleased that some pupils were able to exceed their potential. The results have shown that the girls and boys attained 81%. Some pupils on the SEN register also managed to attain the expected level of L4. Good attendance was a strong factor for the most vulnerable pupils in the class being able to achieve good results.

The school is very pleased that the number of children listed have exceeded their expectations :

- 3 pupils gained 3 levels in Welsh
- 10 pupils gained 3 levels in English
- 11 pupils gained 3 levels in mathematics
- 10 pupils gained 3 levels in science.

YSGOL PENYBRYN, TYWYN		2212		2212	
BUDGET - 2015/2016	CYLLIDEB - 2015/2016	Cyllideb Drafft Draft Budget 2015/2016	Addasiadau Adjustments	Cyllideb Terfynol Final Budget 2015/2016	Manylion Addasiadau Adjustment Details
EMPLOYEES	GWEITHWYR				
Teachers	Athrawon	£485,314		£485,314	
Supply Teachers - Sickness Scheme	Athrawon Llanw - Cynllun Absenoldebau	£15,185		£15,185	
- Other Supply	- Llanw Arall	£0		£0	
- Non Contact Time	- Anser Di-gyswilt Ysgol	£20,760		£20,760	
- Special Needs	- Anghenion Arbennig	£0		£0	
Ancillary Staff - Lunchtime	Staff Ategol - Staff Cinio	£11,083		£11,083	
- Nursery Assistants	- Gweinyddesau / Cymhorthyddion	£198,411		£198,411	
- Clerical	- Clerigol	£10,623		£10,623	
- Governors Clerk	- Clerc Llywodraethwyr	£656		£656	
- Caretaker (Overtime)	- Gofalwr (Goramser)	£0		£0	
PREMISES	ADEILADAU				
Repair & M'tce	Cynnal a Chadw	£2,678		£2,678	
Repair & M'tce - Property Dept	Cynnal a Chadw - Adran Eiddo	£5,611		£5,611	
SLA Property Service	CLG Gwasanaeth Eiddo	£2,156		£2,156	
Energy Costs - Electricity	Costau Ynni - Trydan	£5,450		£5,450	
- Gas	- Nwy	£4,263		£4,263	
- Water	- Dwr	£3,001		£3,001	
- Oil	- Olew	£0		£0	
Cleaning Contract	Contract Glanhau	£18,570		£18,570	
Caretaking Contract	Contract Gofalu	£7,880		£7,880	
Ground Maintenance Contract	Contract Cynnal Tir	£1,690		£1,690	
Cleaning Materials	Defnyddiau Glanhau	£600		£600	
Fire Fighting Equipment	Offer Ymladd Tân	£800		£800	
Rates	Trethi	£12,530		£12,530	
SUPPLIES & SERVICES	CYFLENWADAU A GWASANAETHAU				
Capitation	Lwfans y Pen	£25,000		£25,000	
Furniture	Dodrefn	£80		£80	
Postages	Post	£300		£300	
Telephone / Fax & Internet	Ffôn/ Ffacs a Rhwydwaith	£800		£800	
SLA Education Area Office	CLG Swyddfa Ardal	£6,032		£6,032	
SLA Financial Advice	CLG Gwasanaeth Cyllidol	£753		£753	
SLA Banking	CLG Rheoli Banc	£255		£255	
SLA Personnel & Salaries	CLG Cyflogau a Personel	£3,099		£3,099	
SLA Integration	CLG Integreiddio	£0		£0	
SLA School Meals	CLG Arwyaeath	£30,546		£30,546	
SLA Libraries	CLG Llyfrgelloedd	£73		£73	
SLA Archives	CLG Archifau	£239		£239	
Swimming Pools & Sports	Pyllau Nofio a Chwaraeon	£2,000		£2,000	
Music Service	Gwasanaeth Cerdd	£1,500		£1,500	
SLA - Technology Support	CLG - Cefnogaeth Technoleg	£2,727		£2,727	
Schools' Networking Services	Gwasanaeth Rhwydwaith Ysgolion	£6,328		£6,328	
Reserve (uncommitted)	Arian Wrth Gefn (arian heb ei ymrwmo)	£0		£0	
TOTAL EXPENDITURE	CYFANSWM GWARIANT	£886,994	£0	£886,994	
INCOME - Community Hire	INCWM - Defnydd Cymunedol	£0		£0	
TOTAL NET BUDGET	CYFANSWM CYLLIDEB NET	£886,994	£0	£886,994	
ALLOCATION	DYRANIAD	£772,740		£772,740	
LONG TERM VARIANCE	GWAHANIAETH TYMOR HIR	-£114,254	£0	-£114,254	
SHORT TERM ADJUSTMENTS	ADDASIADAU TYMOR BYR				
Use of balances	Defnydd o balansau			£0	
PDG	GAD			£0	
Education Improvement Grant - notional Foundation Phase	Grant Gwella Addysg - Cyfnod Sylfaen amcanol	£76,617		£76,617	
VARIANCE 2015/2016	GWAHANIAETH 2015/2016	-£37,637	£0	-£37,637	

Targedau Cyfnod Allweddol 2 Hydref 2016

Targets for Key stage 2 October 2016

Blwyddyn/ year 6 2016-2017

(27 o blant/ children - 20 merch/ girls, 7 bachgen/ boys)

Un plentyn yn gyfwerth â One child is equivalent to 3.7%	DPC / CSI %	Cymraeg/ Welsh			Saesneg/ English			Mathemateg/ mathematics			Gwyddoniaeth/ Science		
		Cymysg / Mixed	B/ B	M/ G	Cymysg / Mixed	B/ B	M/ G	Cymysg / Mixed	B/ B	M/ G	Cymysg / Mixed	B/ B	M/ G
Lefel Level 2		3.7 (1)	(1)										
Lefel Level 3		11.1 (3)	(2)	(1)	7.4 (2)	(2)		11.1 (3)	(2)	(1)	7.4 (2)	(2)	
Lefel Level 4		66.7 (18)	(4)	(14)	70.4 (19)	(5)	(14)	59.3 (16)	(3)	(13)	63.0 (17)	(3)	(14)
Lefel Level 5		18.5 (5)		(5)	22.2 (6)		(6)	29.6(8)	(2)	(6)	29.6 (8)	(2)	(6)
Lefel Level 4+	88.9 (24)	85.2 (23)	(4)	(19)	92.6 (25)	(5)	(20)	88.9 (24)	(5)	(19)	92.6 (25)	(5)	(20)

Targedau Cyfnod Allweddol 2 Hydref 2016

Targets for Key stage 2 October 2016

Blwyddyn/ Year 5 2017-2018

(30 o blant/ children - 11 merch/ girls, 19 bachgen/ boys)

Un plentyn yn gyfwerth â One child is equivalent to 3.3%	DPC/ CSI %	Cymraeg Welsh			Saesneg/ English			Mathemateg / Mathematics			Gwyddoniaeth / Science		
		Cymysg	B/ B	M/G	Cymysg	B/B	M/G	Cymysg	B/B	M/G	Cymysg	B	M
Lefel 3 Level 3		26.7 (8)	5	3				6.7 (2)	1	1			
Lefel Level 4		40 (12)	7	5	63.3 (19)	12	7	56.7 (17)	10	7	70 (21)	13	8
Lefel Level 5		33.3 (10)	7	3	36.7 (11)	7	4	36.6 (11)	8	3	30 (9)	6	3
Lefel Level 4+	93.3 (28)	73.3 (22)	14	8	100 (30)	19	11	93.3 (28)	18	10	100 (30)	19	11

Targedau Cyfnod Sylfaen Hydref 2016

Targets for foundation phase Autumn 2016

Blwyddyn / Year 2 2016-2017 (38 o blant yn y flwyddyn / 38 children in the year - 18 merch/ girls , 20 bachgen,/ boys)

Un plentyn yn gyfwerth â 2.6% one child is equivalent 2.6%	DCS FPI %	Iaith/ Language %			Mathemateg/ mathematics %			Personol a Chymdeithasol/ personal and social %		
		Cymysg/ mixed	B/B	M/G	Cymysg/ mixed	B/B	M/G	Cymysg/ mixed	B/B	M/G
Deilliant Outcome 3		2.6 (1)	(1)		5.3 (2)	(2)				
Deilliant Outcome 4		13.5 (4)	(2)	(2)	13.5 (2)	(1)	(1)	10.5 (4)	(3)	(1)
Deilliant Outcome 5		73.7 (28)	(17)	(11)	76.3 (29)	(14)	(15)	68.4 (26)	(16)	(10)
Deilliant Outcome 6		13.6 (5)		(5)	13.2 (5)	(3)	(2)	21.1 (8)	(1)	(7)
Deilliant Outcome 5+	84.2 (32)	86.8 (33)	(17)	(15)	89.5 (34)	(17)	(17)	89.5 (34)	(17)	(17)

Targedau Cyfnod Sylfaen Hydref 2016

Targets for foundation phase Autumn 2016

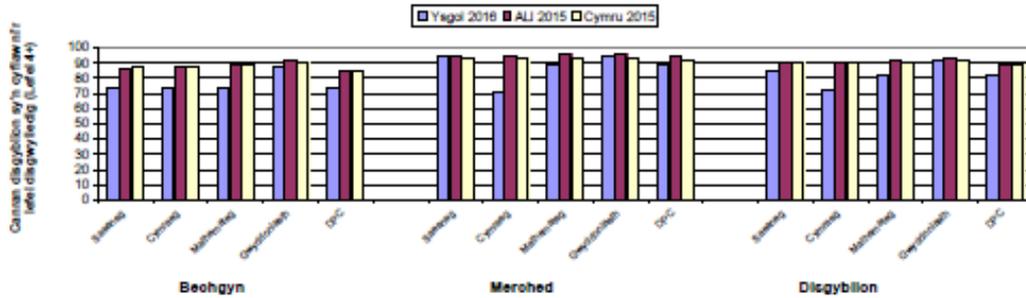
Blwyddyn 1 2017-2018 (29 o ddisgyblion 29 pupils in the class - 19 merch/ girls, 10 bachgen/ boys)

Un plentyn yn gyfwerth â one child is equivalent to 3.4%	DCS %	Iaith %			Mathemateg %			Personol a Chymdeithasol %		
		Cymysg/ mixed	B	M	Cymysg/ mixed	B	M	Cymysg/ mixed	B	M
o dan deilliant 3 Outcome under 3		3.4 (1)		(1)	3.4 (1)		(1)	3.4 (1)		(1)
Deilliant/ Outcome 3		6.9 (2)	(1)	(1)	6.9 (2)	(1)	(1)	10.3` (3)	(1)	(2)
Deilliant/ Outcome 4		17.2 (5)		(5)	13.8 (4)		(4)	3.4 (1)	(1)	
Deilliant/ Outcome 5		69.0 (20)	(9)	(11)	62.1 (18)	(6)	(12)	31.0 (9)	(1)	(8)
Deilliant/ Outcome 6		3.4 (1)		(1)	13.8 (4)	(3)	(1)	48.3 (14)	(7)	(7)
Deilliant/ Outcome 5+		72.4 (21)	(9)	(12)	75.9 (22)	(9)	(13)	79.3 (23)	(8)	(15)

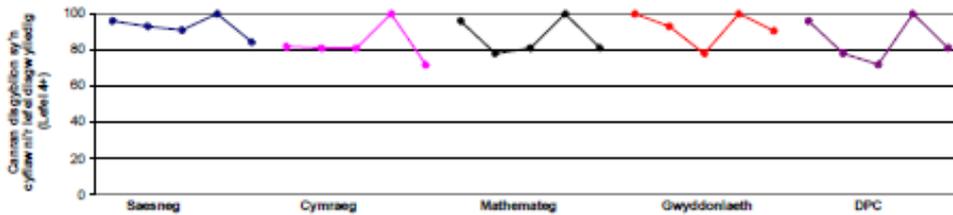
Gwybodaeth gymharol yr ysgol: Aseidiadau'r Cwricwlwm Cenedlaethol 2016
Cyfnod Allweddol 2

Canran y bechgyn, merched a disgyblion sy'n cyflawni'r lefel disgwyliedig o leiaf (Lefel 4+):

	Bechgyn			Merched			Disgyblion		
	Ysgol 2016	ALI 2015	Cymru 2015	Ysgol 2016	ALI 2015	Cymru 2015	Ysgol 2016	ALI 2015	Cymru 2015
Saesneg	73	86	87	94	94	93	84	90	90
Cymraeg	73	87	87	71	94	93	72	90	90
Mathemateg	73	88	88	88	95	92	81	91	90
Gwyddoniaeth	87	91	90	94	96	93	91	93	91
DPC	73	85	85	88	94	91	81	89	88



Perfformiad yr ysgol dros amser (2012 - 2016)



Nodadau:

1. Mae'r ffigurau ar gyfer Cymraeg yn cyfeirio at gyrhaeddliad Cymraeg iaith gyntaf yn unig
2. DPC = Dangosydd Pynciau Craidd. I sicrhau DPC, mae'n rhaid i ddisgybl gyflawni o leiaf lefel 4 disgwyliedig mewn Mathemateg a Gwyddoniaeth a naill ai Cymraeg neu Saesneg iaith gyntaf
3. Os nad oedd unrhyw ddisgyblion yn gymwys i'w hasesu mewn pwnc ar gyfer blwyddyn benodol bydd y graff yn tertynu a dangos bwch ar gyfer y flwyddyn honno.

This report uses data for 2015 for LA and Wales comparative information

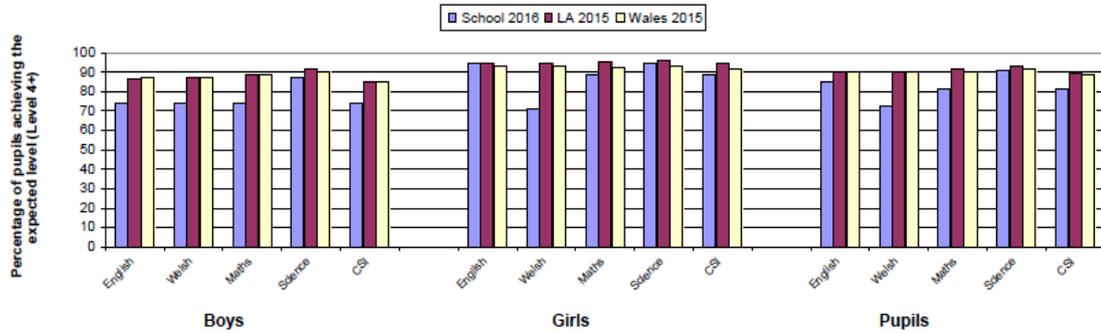
Ysgol Penybryn
Gwynedd

LA/School no: 661/2212

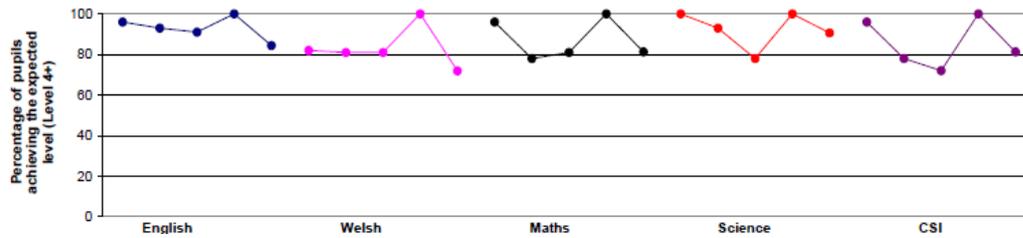
School comparative information: National Curriculum Assessments 2016
Key Stage 2

Percentage of boys, girls, and pupils achieving at least the expected level (Level 4+):

	Boys			Girls			Pupils		
	School 2016	LA 2015	Wales 2015	School 2016	LA 2015	Wales 2015	School 2016	LA 2015	Wales 2015
English	73	86	87	94	94	93	84	90	90
Welsh	73	87	87	71	94	93	72	90	90
Maths	73	88	88	88	95	92	81	91	90
Science	87	91	90	94	96	93	91	93	91
CSI	73	85	85	88	94	91	81	89	88



School Performance over time (2012 - 2016)



School Comparative/Validation 2016 (KS2 - Pupils)



(Table 1 of 2 - PERCENTAGES)

Gwynedd

Ysgol Penybryn

		N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6+	4+
English	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	15.6	53.1	31.3	0.0	84.4
	Wales	0.1	0.3	0.1	0.1	0.1	0.5	1.8	7.4	48.8	39.4	1.4	89.6
Oracy	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.3	56.3	37.5	0.0	93.8
	Wales	0.2	0.3	0.1	0.1	0.1	0.4	1.6	7.2	47.5	41.0	1.5	90.0
Reading	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	15.6	46.9	37.5	0.0	84.4
	Wales	0.1	0.3	0.1	0.1	0.1	0.5	1.7	8.1	46.7	40.3	1.9	88.9
Writing	School	0.0	0.0	0.0	0.0	0.0	0.0	3.1	18.8	68.8	9.4	0.0	78.1
	Wales	0.2	0.3	0.1	0.1	0.1	0.6	2.2	12.1	51.4	31.6	1.4	84.3
Welsh First Language	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	28.1	62.5	9.4	0.0	71.9
	Wales	-	0.2	-	-	-	0.4	1.5	7.4	52.5	36.8	1.2	90.5
Oracy	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	28.1	43.8	28.1	0.0	71.9
	Wales	-	0.2	-	-	-	0.4	0.9	6.6	50.6	39.9	1.3	91.8
Reading	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	28.1	53.1	18.8	0.0	71.9
	Wales	-	0.2	-	-	-	0.4	1.5	8.1	50.2	38.2	1.3	89.8
Writing	School	0.0	0.0	0.0	0.0	0.0	0.0	6.3	25.0	68.8	0.0	0.0	68.8
	Wales	-	0.2	-	-	-	0.4	1.8	12.8	55.6	28.1	1.0	84.7
Mathematics	School	0.0	0.0	0.0	0.0	0.0	0.0	3.1	15.6	46.9	34.4	0.0	81.3
	Wales	0.1	0.3	0.1	0.1	0.1	0.4	1.5	7.1	49.0	39.9	1.4	90.2
Science	School	0.0	0.0	0.0	0.0	0.0	0.0	3.1	6.3	53.1	37.5	0.0	90.6
	Wales	0.1	0.3	0.1	0.1	0.1	0.5	1.4	6.0	50.2	40.9	0.2	91.4

Core Subject Indicator **

School	81.3
Wales	87.7

Report created by DEWi on 01/07/2016

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Adroddiad Cymharol/Dilysiad yr Ysgol 2016 (CA2 - Disgyblion)



(Tabl 1 o 2 - CANRANAU)

Gwynedd

Ysgol Penybryn

		N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6+	4+
Saesneg	Ysgol	0.0	0.0	0.0	0.0	0.0	0.0	0.0	15.6	53.1	31.3	0.0	84.4
	Cymru	0.1	0.3	0.1	0.1	0.1	0.5	1.8	7.4	48.8	39.4	1.4	89.6
Llafaredd	Ysgol	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.3	56.3	37.5	0.0	93.8
	Cymru	0.2	0.3	0.1	0.1	0.1	0.4	1.6	7.2	47.5	41.0	1.5	90.0
Darllen	Ysgol	0.0	0.0	0.0	0.0	0.0	0.0	0.0	15.6	46.9	37.5	0.0	84.4
	Cymru	0.1	0.3	0.1	0.1	0.1	0.5	1.7	8.1	46.7	40.3	1.9	88.9
Ysgrifennu	Ysgol	0.0	0.0	0.0	0.0	0.0	0.0	3.1	18.8	68.8	9.4	0.0	78.1
	Cymru	0.2	0.3	0.1	0.1	0.1	0.6	2.2	12.1	51.4	31.6	1.4	84.3
Cymraeg Iaith Gyntaf	Ysgol	0.0	0.0	0.0	0.0	0.0	0.0	0.0	28.1	62.5	9.4	0.0	71.9
	Cymru	-	0.2	-	-	-	0.4	1.5	7.4	52.5	36.8	1.2	90.5
Llafaredd	Ysgol	0.0	0.0	0.0	0.0	0.0	0.0	0.0	28.1	43.8	28.1	0.0	71.9
	Cymru	-	0.2	-	-	-	0.4	0.9	6.6	50.6	39.9	1.3	91.8
Darllen	Ysgol	0.0	0.0	0.0	0.0	0.0	0.0	0.0	28.1	53.1	18.8	0.0	71.9
	Cymru	-	0.2	-	-	-	0.4	1.5	8.1	50.2	38.2	1.3	89.8
Ysgrifennu	Ysgol	0.0	0.0	0.0	0.0	0.0	0.0	6.3	25.0	68.8	0.0	0.0	68.8
	Cymru	-	0.2	-	-	-	0.4	1.8	12.8	55.6	28.1	1.0	84.7
Mathemateg	Ysgol	0.0	0.0	0.0	0.0	0.0	0.0	3.1	15.6	46.9	34.4	0.0	81.3
	Cymru	0.1	0.3	0.1	0.1	0.1	0.4	1.5	7.1	49.0	39.9	1.4	90.2
Gwyddoniaeth	Ysgol	0.0	0.0	0.0	0.0	0.0	0.0	3.1	6.3	53.1	37.5	0.0	90.6
	Cymru	0.1	0.3	0.1	0.1	0.1	0.5	1.4	6.0	50.2	40.9	0.2	91.4

Dangosydd Pwnc Craidd **

Ysgol	81.3
Cymru	87.7

Crëwyd yr adroddiad gan DEWi ar 01/07/2016

Tudalen 1 o 3



GWYLIAU YSGOL 2016-2017

TYMOR:

Hydref 2016	1 Medi 2016	-	16 Rhagfyr 2016
Gwanwyn 2017	3 Ionawr 2017	-	7 Ebrill 2017
Hâf 2017	24 Ebrill 2017	-	21 Gorffennaf 2017

Bydd disgyblion yn dychwelyd i'r ysgol ddydd Gwener, 2 Medi, 2016.

GWYLIAU:

24 – 28 Hydref 2016	(Hanner-Tymor)
19 Rhagfyr 2016 - 2 Ionawr 2017	(Gwyliau'r Nadolig)
20 - 24 Chwefror 2017	(Hanner-Tymor)
10 - 21 Ebrill 2017	(Gwyliau'r Pasg)
1 Mai 2017	(Calan Mai)
29 Mai – 2 Mehefin 2017	(Hanner-Tymor)
24 Gorffennaf - 31 Awst 2017	(Gwyliau'r Hâf)

Bydd yr ysgolion yn ail-agor ddydd Gwener, 1 Medi, 2017 i athrawon, a dydd Llun, 4 Medi i ddisgyblion (i'w gadarnhau).

Nifer o ddyddiau ymhob mis y bydd yr ysgolion ar agor:

MEDI 2016	22
HYDREF 2016	16
TACHWEDD 2016	22
RHAGFYR 2016	12
IONAWR 2017	21
CHWFROR 2017	15
MAWRTH 2017	23
EBRILL 2017	10
MAI 2017	19
MEHEFIN 2017	20
GORFFENNAF 2017	15

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1 Medi 2016 - Diwrnod dan Reolaeth Ysgol
4 Diwrnod Hyfforddiant

Daw hyn â'r nifer dyddiau ysgol i ddisgyblion i 190

Bydd ysgolion sy'n cau ar gyfer etholiadau yn agor am y nifer hynny o ddyddiau ar ddiwedd Tymor yr Haf.



SCHOOL HOLIDAYS 2016-2017

TERM:

Autumn 2016	1 September 2016	-	16 December 2016
Spring 2017	3 January 2017	-	7 April 2017
Summer 2017	24 April 2017	-	21 July 2017

Pupils will return to school on Friday, 2 September, 2016.

HOLIDAYS:

24 – 28 October 2016	(Half Term)
19 December 2016 - 2 January 2017	(Christmas Holidays)
20 - 24 February 2017	(Half Term)
10 - 21 April 2017	(Easter Holidays)
1 May 2017	(May Day)
29 May – 2 June 2017	(Half Term)
24 July - 31 August 2017	(Summer Holidays)

Schools will re-open for teachers on Friday, 1 September, 2017 and for pupils on Monday, 4 September (awaiting confirmation).

Number of days on which schools will be open every month:

SEPTEMBER 2016	22
OCTOBER 2016	16
NOVEMBER 2016	22
DECEMBER 2016	12
JANUARY 2017	21
FEBRUARY 2017	15
MARCH 2017	23
APRIL 2017	10
MAY 2017	19
JUNE 2017	20
JULY 2017	15

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1 September 2016 – School Management Day
4 Inset Days

The number of days on which schools will be open to pupils is 190

Schools which close for elections to be held will open for the equivalent number of days at the end of the Summer Term.

PRINCIPAL TARGETS 2015/16

ASPECT		OUTCOME
Curriculum	<ul style="list-style-type: none"> • Incorporate standards for literacy and numeracy in each class. • Refine and make greater use of assessments in school tests and national reading and numeracy tests through Incerts. • Develop the ICT curriculum. • Improve transitional assessments for Y. 6 and 7 in core subjects, especially science and mathematics. 	<p>A new framework was implemented for all subjects in every unit at the school. Einir Evans – literacy co-ordinator and Ellyw Evans – numeracy co-ordinator. All pupils are given targets to achieve during the year. Class and termly schemes continually address literacy and numeracy specifically. These are closely monitored and evaluated in order to assess pupils.</p> <p>A tracking system is used to ensure greater continuity between classes and schools.</p> <p>Aspects of science, and design and technology, were addressed. Moderating meetings were conducted with the secondary school in mathematics, Welsh and English language and science.</p>
Attendance and well-being	<p>Ensure collaboration with the welfare officer to make sure that the school meets the national aim of 95%.</p> <p>Continue to provide support for children in need and children on the child protection register.</p>	<p>Girls’ attendance is better than that of the boys this year. The welfare officer was pleased with this year’s attendance results but our aim is to reach 95%. A minority of families continue to miss school. These families are monitored closely.</p>
Conditions of service	<p>Alternative Policy.</p> <p>Staff Relocation.</p> <p>Staffing policies reviewed.</p> <p>Restructure staffing roles and responsibilities following renovation.</p> <p>Update any guidelines set out by GwE.</p>	<p>All aspects have been addressed during the year.</p>
Safety	<p>Carry out improvements to the building – ensure the safety of children and staff during building work.</p> <p>Update site manager requirements.</p> <p>Update risk assessments.</p> <p>Regular and consistent fire-fighting training.</p> <p>Review child protection policy and requirements.</p> <p>Review school timetables.</p> <p>Ensure all staff have access to health and safety improvements.</p>	<p>Most building work has been completed.</p> <p>All aspects of safety were addressed with the Authority throughout.</p> <p>An improved ventilation system was installed in the kitchen.</p> <p>The closing of external doors during school hours is still being addressed.</p>

PRINCIPAL TARGETS 2016/17

ASPECT		OUTCOME
Curriculum	<ul style="list-style-type: none"> • Incorporate standards for literacy and numeracy in each class. • Refine and make greater use of assessments in school tests and national reading and numeracy tests through Incerts. • Develop the curriculum in history and geography. • Improve transitional assessments for Y. 6 and 7 in core subjects, especially science and mathematics. 	
Attendance and wellbeing	<p>Ensure collaboration with the welfare officer to make sure that the school meets the national aim of 95%. Continue to provide support for children in need and children on the child protection register. Policy to be reviewed.</p>	
Conditions of service	<p>Alternative Policy. Staff Relocation. Staffing policies reviewed. Restructure staffing roles and responsibilities following renovation. Update any guidelines set out by GwE.</p>	
Safety	<p>Carry out repairs to the building – ensure the safety of children and staff during building work. Update site manager requirements. Update risk assessments. Regular and consistent fire-fighting training. Review child protection policy and requirements. Review school timetables. Ensure all staff have access to health and safety improvements.</p>	

<p>Key Matters for implementation: So as to build on the very good progress made since the previous inspection, the school needs to:</p>	<p>Implementation Success Indicators – (since November 2004 and May 2010)</p>
<p>Maintain the very high standards currently achieved in the subjects through continuing to place an emphasis on self-evaluation and carefully noting the school’s strengths and shortcomings.</p> <p>Increase pupil achievements in national curriculum assessments at the end of Key Stage 2.</p>	<p>A three year self-evaluation programme has been prepared and everybody is aware of the implementation procedure. An appropriate timetable has been prepared to evaluate and implement the recommendations. Curricular leaders confidently monitor their fields and report on the principal findings. A termly report is presented to the Governors. An appropriate implementation programme is prepared to meet requirements. The school’s self-evaluation plan was commended in the inspection. Greater emphasis is placed on the children’s participation in the assessment process.</p> <p>Ensure that the NC will be followed with new ideas being presented. Funding for the Foundation Phase means additional resources for classrooms and assistants staffing. The quality of teaching exceeds the national average for 2008-09 according to the inspection. High expectations of the children ensure that targets are set to ensure high standards. Teachers and assistants receive regular training using the current methods.</p>
<p>Improve the quality of written work in Welsh at Key Stage 2.</p>	<p>Review of school policy and schemes of work. Provide training for teachers on improving writing skills with young writers. Designated catchment area language co-ordinator from Penybryn staff. An audit of the entire equipment required. Effective use of IT skills and equipment implies that children focus and can correct errors on their own. Continue to regularly provide spelling and reading tests. Monitor use of correct spoken Welsh. Reward children for trying to converse with peers in Welsh without intervention from teachers.</p> <p>Playground games workshop for the Foundation Phase. Christmas and New Year traditions workshop offered to KS2. Remind and encourage children to use correct grammar and spelling at all times. Effective oral development occurs through:</p> <ul style="list-style-type: none"> • self-evaluating work • sharing ideas and developing the ability to level work • numeracy figuring prominently in the school profile • scope for the children to acquire regular experiences of role play/drama • correcting spoken errors.

End of key stage assessments and internal tests were analysed, specifying recommendations for learning and teaching (see literacy plan). This is reflected in the planning, teaching and learning throughout the school. High expectations are set, and pupils achieve challenging targets.

Various opportunities provided through the medium of Welsh enhance their grasp of Welsh.

Orders have been placed for reading books that spur conversation for KS2. 'X project' books are used to attract boys and reluctant readers to enjoy reading.

Activities for classes are organized every half-term to celebrate historical events, authors, Welsh heroes, artists. See examples of extended written work in the pupils' books.

An improvement has occurred in standards of SEN pupils' oracy, writing, spelling and punctuation work (School Action). A number on the SEN register have language difficulties.

There is strong evidence of an improvement in the standards of writing of pupils at the end of KS2 over the years but further work is required to ensure that more gifted pupils can write in an extended and fluent manner.

Adopting a new Welsh Charter for Gwynedd. Work towards bronze stages in 2011-12. An intensive Elklan course for assistants and a course for teachers on the needs of children who have difficulty in understanding and applying language. It was noted that a focus on reading is a national aspect to be monitored towards 2012 -15 by the Assembly.

Welsh lessons have been offered to parents as support for children for a year - 3% have responded.

Adopt a joined-up handwriting scheme that is implemented when discussing all aspects of school life. Correct handwriting assists children with spelling and accuracy. The school's policy on correcting language places a responsibility on the children to observe errors and schedule periods to do so. Idioms feature prominently on the school walls.

Training on 'The Zone' for assistants has ensured that specific Welsh-medium playground games provide an additional opportunity for the children to correctly use language patterns.

A specific language programme has been developed and followed in order to raise standards among children moving from the FP to KS2.

Attendance

Year 2015 - 16

Dosbarth	Bechgyn	Merched	Sesiwn	Cyfanswm Presenoldeb		Canran Presenoldeb		Absenoldebau heb Awdurdod		Absenoldebau heb Awdurdod		Absenoldebau gydag Awdurdod		Absenoldebau gydag Awdurdod	
				B	M	B	M	Cyfanswm		Canran		Cyfanswm		Canran	
								B	M	B	M	B	M	B	M
Class	Boys	Girls	Sessions	Total Attendance		Percentage Attendance		Absence without Consent		Absence without consent		Absence with consent		Absence with consent	
				B	G	B	G	Total		Percentage		Total		Percentage	
								B	G	B	G	B	G	B	G
Reception MJ	10	19	352	3563	6006	93%	90.30%	0	40	0.00%	0.60%	287	516	7.40%	7.70%
CA1 EW/CE	20	18	352	6360	5851	92.10%	96%	2	2	0.00%	0.00%	554	223	7.90%	3.60%
CA1 EE	10	21	352	3305	6694	92.00%	94.80%	36	0	1.00%	0.00%	259	367	7%	5.20%
CA2 EM	12	15	352	4616	4786	95.60%	93.70%	2	10	0.00%	0.20%	211	310	4.40%	6.10%
CA2 AD	18	11	352	5230	4158	95.50%	95%	9	2	0.20%	0.00%	239	219	4.30%	5%
CA2 RE	7	20	352	2431	6280	91.20%	95.50%	1	2	0.00%	0.00%	238	299	8.80%	4.50%
CA2 ELL	15	17	352	4825	5281	95.00%	93.90%	2	5	0.00%	0.10%	260	361	4.90%	6.00%
Cyfanswm	92	121	2464	30330	39056	91.90%	92.60%	52	61	0.20%	0.10%	2048	2295	6.20%	5.40%

94% is too low for attendance. However, it was due to illness and a number of parents opting to take holidays despite the 10 days authorized holiday allowance that attendance appeared to be low. The targets set by Gwynedd on a national level are 96%. The welfare officer will be monitoring this situation very closely with parents who continue to break the rules.