



WYTHNOS 2 WEEK 2

CYNLLUN DYSGU ADREF TYMOR YR HAF
SUMMER TERM HOME LEARNING PLAN



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Cynradd: ifanc Primary: young	Magi Ann 4 y Babi/The Baby	Canu 1 dysgu - Cysga Di Go to Sleep - learn lullaby.	Ap Canu 2 Abc gwrand a chanu / listen & sing Abc	Selog Symud Sgipio Ffitrwydd / learn skipping rhyme	Ap Mudiad Meithrin Dewin a Doti'n Helpu yn y Gêm Fawr / read from app
	Lliwio Magi Ann 4 - taflen 2a Worksheet & Magi Ann app 4 colouring	Tacluso, i gael stafell braf i gysgu. Tidy, for a nice sleeping room.	Tric & Chlic ffurfio llythyren a bys / form letter with finger	ymarfer gyda neu heb raff sgipio. Practise skipping with rope or just jumping.	Creu olwyn liw o sbwriel 2b/recycle to create your own colour wheel
Cynradd: hynach Primary: older	Canu2 Crempog Elin - Dysgu geiriau a taflen 2c Learn words & 2c worksheet. Gyda chaniatâd, gwna grempog! With permission, make a pancake!	Symud Selog Sgipio Ffitrwydd cyfansoddi pennill 2dd Skipping Fitness - compose verse Dysgu'r gân & ymarfer sgipio. Learn song & practise skipping.	Canu2 Crempog Elin ymateb i'r gân 2ch Elin's Pancake - respond to the song meaning 2ch worksheet Ap Anagram Atebol / Use Atebol 'Anagramau Ail-laith' app	Symud Selog Sgipio Ffitrwydd / Skipping Fitness Creu hysbyseb i annog ffitrwydd. Create an advert on paper or digitally to promote fitness	Cyfansoddi cerdd gwerthfawrogi rhywun 2d Compose an appreciation poem Creu Cerdyn ar gyfer dy gerdd. Create a greeting card for poem.
	Video Her Challenge Creu storï/story	Origami - ci	Ymchwil byd World research	Pos Puzzle	Tangram Templed 1dd Template
her & hwyl arlein challenge & fun on-line	Hwyl efo Fun with Angharad	Canu efo Singing with Rich. Wici efo Wiki with Aaron	Hwyl efo Fun with Angharad	Canu efo Singing with Rich. Wici efo Wiki with Aaron	Hwyl efo Fun with Angharad
	BBC BBCBitesize gwersi dyddiol arlein i oed 3-14 Hwb Arbenigedd pynciol ar-lein - Adnoddau hwb.gov.wales Resources - on-line subject-specific learning Hwyl ar-lein/ Fun on-line activities: http://mentrauiaith.cymru/digwyddiadaur-mentrau-iaith				
Cyn-ysgol & Pre-school & challenge & fun on-line	S4C Cyw / Stwnsh	Awr Fawr 16:00, Rownd a Rownd 20:25	Cyw (younger) Stwnsh (older)	Awr Fawr 16:00, Rownd a Rownd 20:25	Cyw (younger) Stwnsh (older)
	Magi Ann 4 y Babi/The Baby	Bys&Bawd - Bys i fyng, bys i lawr / Finger up song & make a wheel Enwi lliwiau'r olwyn 2b name colours on wheel	Magi Ann 4 y Babi/The Baby Creu 'gwely' i hoff degan. Create a 'bed' for a favourite toy. Saying 'Nos Da'	Bys&Bawd Bys i fyng, bys i lawr / sing Finger up & down song Helfa drysor lliwiau yn y tŷ 2b / Home colour treasure hunt	Recordio canu Bys i fyng - Record child singing Creu olwyn liw o sbwriel 2b/recycle to create your own colour wheel
Teulu oll All family	f logo Selog Mynydd/Mountain	Symud Selog Sgipio Ffitrwydd / Skipping Fitness Seiat Selog: Discuss: Sut gwyddost fod gwynt yn bodoli? How do you know wind exist?	Logo Selog Mynydd/Mountain Seiat Selog: Discuss: Beth sy'n gwneud ti yn tr? What makes you you?	Symud Selog Sgipio Ffitrwydd / Skipping Fitness Seiat Selog: Discuss: Siarad neu canu mae'r adar? Do birds speak or sing?	Cyw Tiwb S4C CywTiwb Heini - fitness Seiat Selog: Discuss: Pam ydym yn enwi popeth? Why do we name everything?

I annog plant i weithio'n annibynnol ar yr uchod bydd angen lawrlwytho apiau di-dâl Selog x5, apiau Magi Ann, Bys a Bawd, Dewin a Doti, Tric & Chlic, Atebol, CywTiwb & S4Clic. Ceir manylion a'r holl adnoddau i'r cynlluniau wythnosol gyda chyflie i ymateb i waith y plant ar:

To encourage your child to work independently download these free apps: Selog x5, Magi Ann, Bys a Bawd, Dewin a Doti, Tric a Chlic, Atebol, CywTiwb & S4Clic. All details & free printout resources for the plan & responses to children's work available from:



Selog Ap



@SelogApp



selog@mentermon.com / 07703671265 ©MenterlaithMôn 2020



12 Wythnos o Gymorth i Ddysgu Adref!

Adnodd Selog i ddysgu adref yw hwn, gyda sawl math o deulu mewn golwg gan gynnwys teuluoedd:

- di-Gymraeg ble mae'r plant yn methu ar y cyfle i barhau gyda'u haddysg Gymraeg drwy'r ysgol,
- ble mae'r rhiant yn gweithio o adref a heb amser i addysgu nac yn wir i roi llawer o sylw i'r plant ar adegau,
- Cymraeg iaith-gyntaf sy'n awyddus i gael adnoddau Cymraeg strwythuredig ond heb yr amser i fynd i chwilio ym mhob man,
- ble mae niferoedd y plant neu brysurdeb gofal ychwanegol yn ormod o bwysau eisoes, cyn dechrau meddwl am gynllunio dysgu.

Mae'r cynllun yn fras at ddefnydd teuluoedd gyda phlant oed cynradd neu iau. Gosodir y gwaith mewn bandiau, heb bennu oed penodol gan fod datblygiad a mynediad at y Gymraeg pob plentyn yn wahanol. Dylid anelu i gael plant yn gweithredu yn y bandiau melyn a gwyrdd yn lled annibynnol, gan fod sgiliau gweithio'n annibynnol yn un o dargedau addysg. Fodd bynnag, yn y bandiau glas, mae galw am fwy o sylw i'r plant oed cyn-ysgol, yn ogystal ag i'r gweithgareddau teulu. Pwrpas rhain yw cyfleoedd cydweithio, cyfathrebu a hefyd i wrando ar lais y plentyn wrth iddynt resymu a datblygu sgiliau cyflwyno syniadau, gwrando ar eraill, ac addasu eu dadleuon (nid oes atebion cywir i 'Seiat Selog' – rhywbeth ysgafn gellid ei gadw tan amser bwyd).

I weithio fel adnodd annibynnol diogel, mae angen lawrlwytho'r apiau di-dâl canlynol: **Selog** (x5 *Canu, Canu2, Llyfrau, Ioga, Symud*), ac i'r plant iau yn benodol **Magi Ann** (mae dewis helaeth yn ôl yr oedran ond yma cyfeirir at **Llyfrau Bach Magi Ann a Llyfr Hwyll 4 Magi Ann**), **Bys a Bawd, Dewin a Doti, Atebol, a Tric a Chlic**. Adnodd penigamp, fel amheuthun am weithio'n annibynnol, yw ap **Cyw Tiwb** (neu **S4Clic** i'r plant hŷn), dylid ei ystyried fel adnodd gwerthfawr dysgu Cymraeg i deuluoedd di-Gymraeg, gan ychwanegu at eirfa siaradwyr Cymraeg iaith-gyntaf hefyd. Yna, i symbylu'r plant ar ddechrau'r wythnos, bydd clipiau fideo gan Elin yn ymddangos ar **Facebook** newydd **Selog**, gan amlyu amserlen yr wythnos a hefyd gosod yr heriau a dangos safle ioga'r wythnos. Ar Facebook ceir **y taflenni gwaith i'w lawrlwytho'n wythnosol** ac yn yr un modd croesewir y plant i rannu lluniau o'u gwaith er mwyn derbyn adborth cadarnhaol. Mae modd hefyd dderbyn y taflenni gwaith a chopïau o eirfa a chyfieithiad yr holl apiau (heblaw am Llyfrau drwy e-bostio selog@mentermon.com).

Cynigir gwobrau i annog y disgylion i ddal ati, ac iddynt gael clod yn eu hysgolion. Mae cyfle i gofrestru fel aelod o '**Clwb Selog**' gyda'u henwau cyntaf yn unig ag enw eu hysgol drwy riant yn e-bostio at selog@mentermon.com. Pan fydd yr ysgolion nol yn eu trefn, tynnir 3 enw o'r het er mwyn i 3 **ysgol lwcus dderbyn ymwelliad gan Selog** a sesiwn canu, stori, symud a ioga i'r plant yn nosbarthiadau'r plant buddugol. Yn ogystal bydd **2 wobr wythnosol o lyfr straeon** i blant sy'n rhannu eu gwaith â Selog, unai drwy Facebook Selog Ap, trydar @SelogAp neu drwy e-bostio selog@mentermon.com. Y gobaith yw y bydd Selog yn llwyddo rhoi ychydig o sylw ac adborth i'r plant lle na all y rhieni ymateb bob tro, gan hefyd **rannu'r atebion i'r gwaith bob dydd Gwener ar Facebook**. Bydd hyn yn gyfle i'r plant, fel ag yn yr ysgol, i farcio a hunan asesu yn annibynnol. Dim ond staff cymwysedig i weithio gyda phlant, yn athrawon neu hyfforddwyr, ac yn gweithredu i bolisi amddiffyn plant Menter Iaith Môn gan feddu ar DBS clir, sydd am gyfathrebu ar ran Selog ar fb/trydar/e-bost.

Paratowyd yr adnodd ar frys i ymateb i'r galw gan deuluoedd felly gwerthfawrogn unrhyw adborth gennych. Llwyddiant yr ymdrech fydd clywed eich bod fel oedolion wedi cael cyfle i gefnogi addysg annibynnol y plentyn adref yn defnyddio apiau. Mae cyfoeth o weithgareddau Cymraeg ar-lein hefyd, i'w weld ar <http://mentrauiaith.cymru/digwyddiadaur-mentrau-iaith/>. Ac o ran adnoddau addysgiadol ar-lein, y man cychwyn yng Nghymru yw 'Hwb' gyda llawer o adnoddau pynciol ar <https://hwb.gov.wales/> Adnoddau a BBC Bitesize Cymraeg. Felly peidiwch anobeithio o ystyried her dysgu adref. I'ch atgoffa, diben Cwricwlwm i Gymru yw meithrin:

1. ddysgwyr uchelgeisiol, galluog sy'n barod i ddysgu drwy gydol eu hoes
2. cyfranwyr mentrus, creadigol sy'n barod i chwarae eu rhan yn llawn yn eu bywyd a'u gwaith
3. dinasyddion egwyddorol, gwybodus yng Nghymru a'r byd
4. unigolion iach, hyderus sy'n barod i fyw bywyd gan wireddu eu dyheadau fel aelodau gwerthfawr o gymdeithas

Ac yn y cyfnod yma o ddysgu adref, y sgiliau sy'n hanfodol eu meithrin i gyflawni'r pedwar diben uchod yw:

- creadigrwydd ac arloesi
- meddwl yn feirniadol a datrys problemau
- effeithiolrwydd personol
- cynllunio a threfnu

Felly annibyniaeth amdani! I chi... a'r plant. Yn ogystal byddwch yn cyflawni un o amcanion eraill y Cwricwlwm, o dan ofynion y Siarter Iaith, sef: 'Arweiniad i ddysgwyr ynghylch cyfleoedd i ddefnyddio'r iaith tu hwnt i'r ysgol ac anogaeth a chefnogaeth i ddysgwyr ddefnyddio'r Gymraeg drwy dechnoleg a chyfryngau cymdeithasol.'

Pob lwc a bendith, gan obeithio bydd adnodd Selog, o 12 wythnos, yn gymorth i'r teulu ddysgu o adref drwy Dymor yr Haf.

19/4/2020

selog@mentermon.com

<https://www.facebook.com/Selog-Ap-108446124169621/>

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12 Weeks of Support Learning at Home...in Welsh!

This Selog resource is for learning from home for families which will hopefully be particularly useful to eg:

- non-Welsh speaking families where children, out of school, no longer have the opportunity to learn Welsh,
- families where the parent is working from home, so not free to teach or give children much attention,
- Welsh-speaking families who need a plan but don't have the time to seek out scattered resources,
- families where many children or other extra caring duties is a full-time job without planning for teaching.

The plan is for families with primary school children or younger. The work is set out in colour bands, without attaching ages, as children's development and access to Welsh varies for each individual. Since independent learning is a teaching aim, the target for children working in the yellow or green bands to be reasonably independent. Naturally in the blue bands more attention is needed, with the pre-schoolers as well as the family activities. The aim of the latter is to give opportunities to cooperate, communicate and also to listen to the child as they reason and develop their communication skills by presenting ideas, listening to others, and adapting their arguments accordingly (there are no right answers for Seiat Selog discussions).

To be useful as an independent and safe teaching resource, you'll need to download the following free apps: **Selog** (x5 **Canu**, **Canu2** (both singing), **Llyfrau** (books), **Ioga** (ioga), **Symud** (fitness & nature)); and specifically for the younger children **Magi Ann** (a whole range of apps but references here to **Llyfrau Bach Magi Ann** and **Llyfr Hwyl 4 Magi Ann**), **Bys a Bawd**, **Dewin a Doti**, **Atebol** and **Tric a Chlic**. A brilliant app for a treat for working independently is **Cyw Tiwb** app (or **S4Clic**, looking out for 'Stwnsh' or 'Rownd a Rownd' with subtitles, for the older children) which should be considered as a valuable Welsh teaching resource for non-Welsh-speaking households, as well as enriching the vocabulary of first-language speakers too. Then, to motivate the children at the beginning of each week, video clips by Elin will appear on **Selog's new Facebook page**, where she'll outline the weeks plan as well as set the challenges and try out the week's yoga pose. Also on Facebook you'll find the **free worksheets to download** and to reciprocate children are welcome to share pictures of their work in order to receive positive feedback. To receive the worksheets and Welsh and English text for all the Selog apps (apart from the Books) you can email selog@mentermon.com.

Prizes are offered to encourage pupils to persevere, and to gain praise from their schools. By emailing their first name only and school to selog@mentermon.com they become members of the '**Clwb Selog**' club and when the schools are back to normal three lucky winners will be drawn with a **Selog Visit** to those children's **schools/classes** for a combined singing, story, fitness and yoga session. Furthermore there'll be **2 story book prizes a week** for children sharing their work with Selog, either on Facebook, twitter @SelogAp or through emailing selog@mentermon.com. The hope is that Selog succeeds in giving some attention and feedback to the children when parents cannot always respond. Also the **answers to worksheets** will be shared on **Fridays on Facebook** enabling the children to mark and self-assess their own work independently, as they would do in school. Only staff professionally qualified to work with children as teachers or trainers, with clear DBS and working to Menter Iaith Môn's Child Protection Policy, will communicate on behalf of Selog on fb/twitter/email.

This resource has been put together in a rushed response to requests by families, so we appreciate any of your feedback. It will be deemed a success, if it's provided you with the opportunity to support the independent learning of your child at home using apps. As for on-line activities, there's a wealth on offer on <http://mentrauiaith.cymru/digwyddiadaur-mentrau-iaith/?lang=en>. As for educational resources on-line, the go-to destination in Wales is <https://hwb.gov.wales/> Resources or BBC Bitesize Cymraeg. Don't be daunted by the home-teaching challenge. As a reminder the 4 purposes of the Curriculum for Wales are to foster:

1. ambitious, capable learners, ready to learn throughout their lives
2. enterprising, creative contributors, ready to play a full part in life and work
3. ethical, informed citizens of Wales and the world
4. healthy, confident individuals, ready to lead fulfilling lives as valued members of society

And in this time of learning from home, the integral skills that need to be developed to achieve the above purposes are:

- creativity and innovation
- critical thinking and problem-solving
- personal effectiveness
- planning and organising

So independent learning it is then! For you ... and the children. In addition, you will also be fulfilling another Curriculum goal under the Welsh Language Charter, namely: "Guidance given to learners about opportunities to use the language beyond school and encouragement and support for learners to use Welsh through technology and social media."

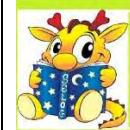
All the best to you, in the hope that this 12-week Summer Term Selog resource will be helpful to you as you support your family learning from home.

19/4/2020

selog@mentermon.com

<https://www.facebook.com/Selog-Ap-108446124169621/>

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Cynllunio & Hunan Asesu Planning & Self-Assessment



LLUN
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1. Ryw'n cynllunio i drïa:
(Cylchwrch y gweithgareddau gyda phensem)

1. I plan to try:
(Circle the activities with a pencil)

2. Llwyddais orffen:
(Cylchwrch y gweithgareddau mewn gyda beiro glas)

2. I succeeded to finish:
(Circle the activities with a blue pen)

Cynradd: ifanc Primary: young	Magi Ann 4 y Babi / The Baby	Lliwio Magi Ann 4 - taflen 2a Worksheet & Magi Ann app 4 colouring
	Canu 1 dysgu - Cysga Di Go to Sleep - learn lullaby.	Tacluso, i gael stafell braf i gysgu. Tidy, for a nice sleeping room.

Cynradd: hynach Primary: older	Canu2 Crempog Elin - Dysgu geiriau a taflen 2c Learn words & 2c worksheet.	Gyda chaniatâd, gwna grempog! With permission, make a pancake!
	Symud Selog Sgipio Ffitrwydd cyfansoddi pennill 2dd Skipping Fitness - compose verse	Dysgu'r gân & ymarfer sgipio. Learn song & practise skipping.

Cynradd: hynach Primary: older	Canu2 Crempog Elin Ymateb i'r gân 2ch Elin's Pancake - respond to the song meaning 2ch worksheet	Ap Anagram Atebol / Use Atebol 'Anagramau Ail-laiith' app
	Symud Selog Sgipio Ffitrwydd / Skipping Fitness	Ymarfer gyda neu heb raff sgipio. Practise skipping with rope or just jumping.

Cynradd: hynach Primary: older	Canu2 Crempog Elin Ymateb i'r gân 2ch Elin's Pancake - respond to the song meaning 2ch worksheet	Symud Selog Sgipio Ffitrwydd / Skipping Fitness
	Ap Anagram Atebol / Use Atebol 'Anagramau Ail-laiith' app	Creu hysbyseb i annog ffitrwydd. Create an advert on paper or digitally to promote fitness

Cynradd: hynach Primary: older	Pos Puzzle	Tangram Templed 1dd Template

her & hwyl arlein challenge & fun on-line	Origami - ci	Ymchwil byd World research
	Canu efo Singing with Rich. Wici efo Wiki with Aaron	Hwyl efo Fun with Angharad

BBC Bitesize gwersi dyddiol arlein i oed 3-14 BBC.in/2RUYNMo	Online daily lessons in Welsh for 3-14 yr olds
Hwb Arbenigedd pynciwr arlein - Adnoddau hwb.gov.wales Resources - on-line subject-specific learning	

Hwyl arlein / Fun on-line activities: http://mentrauiaith.cymru/digwyddiadaur-mentrau-iaith	

Cyn-ysgol & Pre-school & challenge & fun on-line	Awr Fawr 16:00, Rownd a Rownd 20:25	Cyw (younger) Stwnsh (older)

Cyw / Stwnsh	Bys&Bawd - Bys i fyng, bys i lawr / Finger up song & make a wheel	Magi Ann 4 y Babi / The Baby
	Enwi lliwiau'r olwyn 2b name colours on wheel	Creu 'gwely' i hoff degan. Create a 'bed' for a favourite toy, Saying 'Nos Da'

Awr Fawr 16:00, Rownd a Rownd 20:25	Bys&Bawd Bys i fyng, bys i lawr / sing Finger up & down song	Cyw (younger) Stwnsh (older)
	Helfa drysor lliwiau yn y ty 2b / Home colour treasure hunt	Recordio canu Bys i fyng - Record child singing

Teulu oll All family	Symud Selog Mynydd/Mountain	Symud Selog Sgipio Ffitrwydd / Skipping Fitness
	Seiat Selog: Discuss: Sut gwylodost fod gwynt yn bodoli? How do you know wind exist?	Seiat Selog: Discuss: Beth sy'n gwneud ti yn ti? What makes you you?

Seiat Selog: Discuss: Siarad neu canu mae'r adar? Do birds speak or sing?	Seiat Selog: Discuss: Siarad neu canu mae'r adar? Do birds speak or sing?	Symud Selog Sgipio Ffitrwydd / Skipping Fitness
	Seiat Selog: Discuss: Beth gwyrdd? Why do we name everything?	Seiat Selog: Discuss: Beth gwyrdd? Why do we name everything?

Cyw Twb	S4C CywTiwb Hein - Fitness

(Bydd atebion taflenni gwaith ar Facebook Selog bob dydd Gwener – Worksheet answers will be on Selog Facebook on Fridays)

	Llwyddais... I succeeded...	
	Dysgais... I learnt...	
	Rwyf am wella... I want to improve...	

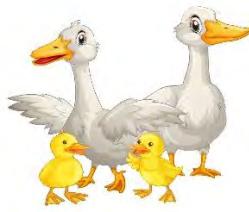
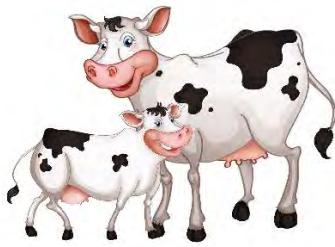


Babis!

Babies!

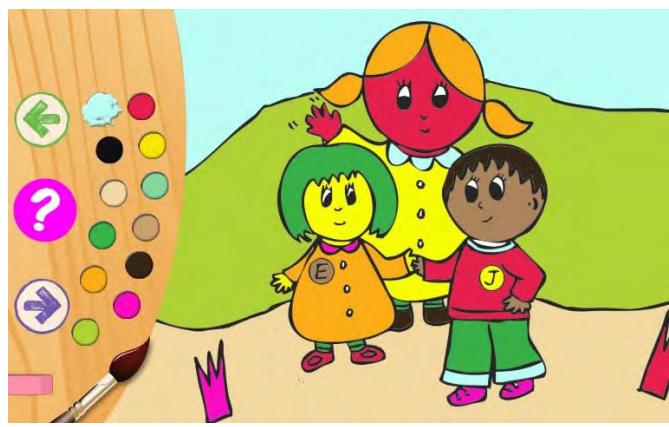
1. Ysgrifenna'r enwau am yr anifeiliaid ifanc / Write the names for these young animals

Vecteezy.com



Anifail ifanc	Oedolyn anifail	Young animal	Adult animal
oén	dafad	lamb	sheep
cyw	ceiliog, iâr	chick	cockerel, hen
llo	buwch	calf	cow
hwyaden fach	hwyaden	ducklings	duck

2. Ap Magi Ann 4: Mae 10 gwahaniaeth lliw – cylcha nhw. There are 10 colour changes. Circle them.



3. Nawr defnyddia di Ap Magi Ann 4 i liwio'r lluniau. Now you use Magi Ann App 4 to colour in.



WYTHNOS 2 WEEK 2
CYNLLUN DYSGU ADREF TYMOR YR HAF
SUMMER TERM HOME LEARNING PLAN



Taflen
Sheet:
2b

Enw
Name: _____
Ysgol
School: _____

1. Ysgrifenna enwau ar y lliwiau cywir yna dos am helfa drysor yn y tŷ i ffeindio 3 peth o bob lliw.

Enwau'r lliwiau: coch, oren, melyn, gwyrdd, glas, indigo (neu porffor/piws) a fioled.

Write the names of the colours and then go for a treasure hunt around the house to find 3 items of each colour. Colours: red, orange, yellow, green, blue, indigo (or purple), and violet.



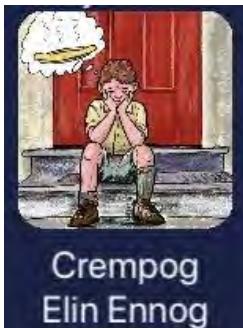
2. Beth am greu olwyn liw o hen ddefnydd, pacedi a phlastig ailgylchu?

How about creating your own colour wheel from old fabric, packets and plastic for recycling?

	wyTHNOS 2 WEEK 2 CYMRUAD CYNLLUN DYSGU ADREF TYMOR YR HAF SUMMER TERM HOME LEARNING PLAN		Taflen Sheet: 2c	Enw Name: _____ Ysgol School:
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Crempog Elin – y geiriau / Elin's Pancake – the words

1. Dysga'r gân / Learn the Welsh song from Selog Canu 2 App



Crempog Elin Ennog

Modryb Elin Ennog,
os gwelwch chi'n dda ga' i grempog?
Cewch chithau de a siwgr brown,
a phwdin lond eich ffedog.
Modryb Elin Ennog,
mae 'ngheg i'n grimp am grempog,
mae mam yn rhy dlawd i brynu blawd,
a Siân yn rhy ddiog i nôl y triog,
a 'nhad yn rhy wael i weithio,
os gwelwch chi'n dda ga' i grempog?

Elin Ennog's Pancake

Aunty Elin Ennog,
please can I have a pancake?
You'll get tea and brown sugar,
and an apron full of pudding.
Aunty Elin Ennog,
my mouth is parched for pancake,
mum is too poor to buy flour,
and Siân is too lazy to get the
treacle,
and Dad it too ill to work,
please can I have a pancake?

2. Chwilia am eiriau o'r gân / Find words from the song

G	B	W	B	G	O	I	S	D	M	O	N	C	E	MODRYB
G	D	G	W	F	M	R	I	M	D	S	G	M	F	SIWGR
D	A	A	G	W	R	O	I	D	L	D	O	O	P	BROWN
T	E	D	P	T	G	D	P	N	I	T	T	D	D	FFEDOG
L	O	L	E	R	D	B	W	S	A	L	O	R	B	BLAWD
W	F	F	E	D	O	G	G	W	I	A	T	Y	E	TRIOG
R	G	B	B	T	G	B	W	O	G	W	O	B	S	CREMPOG
A	B	L	R	B	R	L	L	G	E	D	G	F	F	TLAWD
O	G	O	O	E	D	A	O	O	B	D	O	R	O	DIOG
G	O	O	W	G	A	W	T	R	I	O	G	W	R	GWAEL
O	B	F	N	E	G	D	I	R	W	I	G	I	A	
C	R	E	M	P	O	G	R	O	R	I	O	F	G	
A	R	O	R	E	S	B	W	T	E	W	G	I	B	
O	E	L	W	W	L	G	L	G	D	R	I	G	W	

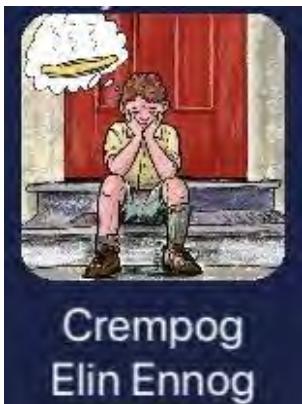
3. Cyfieitha'r geiriau i'r Saesneg / Translate the words into English:

Modryb	siwgr	brown	ffedog	blawd
triod	crempog	tlawd	gwael	diog

4. Yn dy farn di, beth yw mantais dwyieithrwydd?/In your opinion, what's the advantage of bilingualism?



Crempog Elin – rhy dlawd - **Elin's Pancake – too poor**



Crempog Elin Ennog

Modryb Elin Ennog,
os gwelwch chi'n dda ga' i grempog?
Cewch chithau de a siwgr brown,
a phwdin lond eich ffeedog.
Modryb Elin Ennog,
mae 'ngheg i'n grimp am grempog,
mae mam yn rhy dlawd i brynu blawd,
a Siân yn rhy ddiog i nôl y triog,
a 'nhad yn rhy wael i weithio,
os gwelwch chi'n dda ga' i grempog?

1. Rhowch dri rheswm pam nad oedd y plentyn wedi cael crempog? **Give three reasons why the child did not get a pancake?**
-
-

2. Dyfalwch pwy gall Siân fod ac esboniwrch pam? **Guess who Sian may be and explain why?**
-
-

3. Beth sydd yn od am addewid y plentyn o de, siwgr brown a phwdin? **What's odd about the child's promise of tea, brown sugar, and pudding?**
-
-

4. Dywed am amser pan addawyd llawer i ti ond ni chefais yr hyn a addawyd. **Write of a time when you were promised a lot, but you didn't get what you were promised.**
-
-

5. Beth sydd yn digwydd os yw rhieni yn dlawd neu yn ddi-waith heddiw? I ble mae mynd am help? **What happens if parents are poor or unemployed today? Where can they get help?**
-
-

6. Yn dy farn di, beth mwy gellir ei wneud i helpu? **In your opinion, what more can be done to help?**
-
-



Taflen
Sheet:
2d

Enw
Name: _____
Ysgol
School: _____

Cerdd i Werthfawrogi Rhywun / A Poem to Appreciate Someone

1. Pwy sydd am dderbyn dy gerdd? _____ (rhywun annwyl i ti, ee mam, dad, chwaer, brawd, nain, taid, anti, ewythr, mam maeth, gofalwr, ffrind, ayb). Nawr bob tro weli di xxx rho dy ateb i rif 1 (ee mam).

Who is the poem for? _____ (Someone who's dear to you – eg mum, dad, sister, brother, gran, grandad, aunt, uncle, foster mum, carer, friend, etc). Now every time you see xxx write in your answer to question 1 (eg Gran).

2. Copia'r llinellau isod ar bapur plaen, ond mae'n rhaid i ti roi **dy syniadau dy hun** lle mae'r uwchleuo melyn. / Copy the lines below on plain paper but put **your own ideas** where the yellow lines are.

Geirfa ddefnyddiol:

Useful vocabulary:

Sy'n ...	A goginiodd....	A helpodd	Cared...	Cooked	Travelled
Wnaeth...	A ganodd...	A roddodd	Carried...	Bought	Taught
A ddawnsiodd...	A brynnodd	A wnaeth	Sang...	Gave	Made
A gysurodd...	A lwyddodd	A ddysgodd		Succeeded	

3. Ailddrafftia gan wirio'n fanwl a chyflwyna neu postia at xxx mewn **cerdyn hardd**. / Re-draft checking the spelling carefully then present or post to xxx in a **beautiful card**.

Pa mor lwcus ydw i?

Nid pawb sydd â xxx

(rhywbeth roedd yn ei wneud pan oeddet yn fychan)

Nid pawb sydd â xxx

(rhywbeth mae hi/e'n gwneud yn y tŷ)

Nid pawb sydd â xxx

Rhywbeth mae hi/ef wedi ei rhoi i ti

Nid pawb sydd â xxx

(rhywbeth mae wedi gwneud i wneud ti chwerthin)

Nid pawb sydd â xxx

Rhywbeth mae hi/ef yn falch o fod wedi gwneud

Nid pawb sydd â xxx

(Rhywbeth mae hi/ef wedi ei wneud helpu eraill)

Nid pawb sydd â xxx

(rhywbeth neis mae'n rhoi i ti fwyta)

Nid pawb sydd â xxx

(rhywbeth fel amheuthun neu wyliau

Nid pawb sydd â xxx

Sy'n , , (tri gair i ddisgrifio xxx)

Nid pawb sydd â xxx

Sydd werth y byd fel ti

Sy'n cael ei charu bob un dydd

Gan blentyn (gair i ddisgrifio ti) fel fi!

How lucky am I?

Not everyone has a xxx who ...

(Something she/he did when you were small)

Not everyone has a xxx who...

(Something he/she does in the house)

Not everyone has a xxx who gave me ...

(Something she/he has given you)

Not everyone has a xxx who...

(A funny thing she/he has done)

Not everyone has a xxx who succeeded in...

(Something she/he is proud to have achieved)

Not everyone has a xxx who...

(Something she/he has done to care for others)

Not everyone has a xxx who...

(Something she/he has given you to eat)

Not everyone has a xxx who...

(Something like a treat or a holiday)

Not everyone has a xxx who...

Is , , (three words to describe xxx)

Not everyone has a xxx

Worth the whole world like you,

And yet, without a kid as..... (a word to describe you) as me,

What on earth would you do?!

	WYTHNOS 2 WEEK 2 CYNLLUN DYSGU ADREF TYMOR YR HAF SUMMER TERM HOME LEARNING PLAN		Taflen Sheet: 2dd	Enw Name: _____ Ysgol School: _____
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Sgipio ffitrwydd

Sgip, sgip, sgipio dwy droed.
 Sgip, sgip, sgipio dwy droed.
 Sgip, sgip, sgipio dwy droed.
 Troi a thro i a neidio.

Sgip, sgip, sgip am yn ail.
 Sgip, sgip, sgip am yn ail.
 Sgip, sgip, sgip am yn ail.
 Troed dde, troed chwith, troed dde.

Hop, hop, hopian troed dde.
 Hop, hop, hopian troed dde.
 Hop, hop, hopian troed dde.
 Hopian ar y droed dde.

Hop, hop, hopian troed chwith.
 Hop, hop, hopian troed chwith.
 Hop, hop, hopian troed chwith.
 Hopian ar y droed chwith.

Ffrind, ffrind, sgipio efo ffrind.
 Ffrind, ffrind, sgipio efo ffrind.
 Ffrind, ffrind, sgipio efo ffrind.
 Gweithio gyda'n gilydd.

Fitness skipping

Skip, skip, two feet skipping.
 Skip, skip, two feet skipping.
 Skip, skip, two feet skipping.
 Turning, turning, jumping.

Skip, skip, skip take it in turn.
 Skip, skip, skip take it in turn.
 Skip, skip, skip take it in turn.
 Right foot, left foot, right foot.

Hop, hop, right foot hop.
 Hop, hop, right foot hop.
 Hop, hop, right foot hop.
 Hopping on the right foot.

Hop, hop, left foot hop.
 Hop, hop, left foot hop.
 Hop, hop, left foot hop.
 Hopping on the left foot.

Friends, friends, skipping with a friend.
 Friends, friends, skipping with a friend.
 Friends, friends, skipping with a friend.
 Working well together.



1. Dysga'r gân gydag Ap Symud Selog / Learn the Welsh skipping rhyme with Selog Symud app

2. Gan nad na all ffrind ddod i sgipio, cyfansodda bennill arall i'r diwedd. Cofia sylwi ar y rhythm. / Your friend can't skip with you, so write a new verse for the ending. Remember to note the rhythm.

3. Beth am greu hysbyseb i hyrwyddo ffitrwydd yn y cartref / yr ardd. How about making an advert to promote fitness at home / in the garden.

Medrwch ddarlunio, dynnu lluniau, ffilnio, recordio, fel y dymunwch. (Geiriau defnyddiol: Ymestynna, Neidia, Rheda, Plyga, Anadla, Cyflyma, Arafa, Gorffwysa, Ymlacia). Gyda chaniatâd oedolyn, medrwch rannu eich gwaith gyda Selog ar facebook, trydar neu selog@mentermon.com. You can draw, photograph, film, record, as you wish. (Useful words: Stretch, Jump, Run, Bend, Breathe, Speed up, Slow down, Rest, Relax). With adult permission, you could share the advert with Selog on facebook / twitter or selog@mentermon.com.

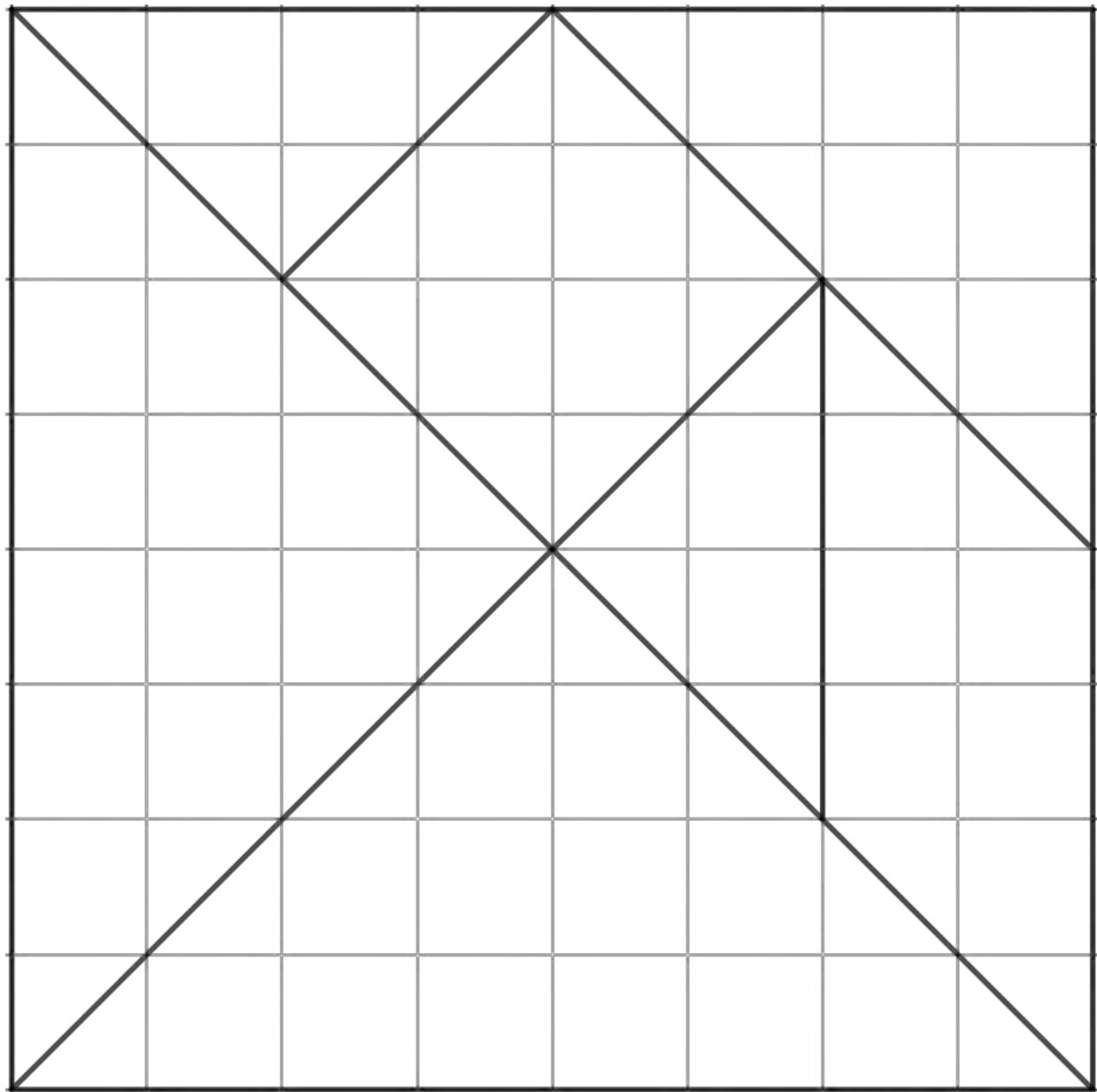
TEMPLLED WYTHNOSOL WEEKLY TEMPLATE

Taflen
Sheet:
1dd

Enw
Name: _____
Ysgol
School: _____

Tempted Tangram i'w dorri o gardfwrdd a lliwio

Tangram template to cut from cardboard and colour



(Gweler [fideo](#) wythnosol ar facebook [SelogAp](#). Heriau Nos Sul / Atebion Prynawn Gwener)
(See the weekly [videos](#) on [SelogAp](#) facebook. Challenges on Sunday evening / Answers on Friday pm)

Lun - Monday	<p>Stori / Story</p> <p>Dis a daflwyd: Pysgodyn, lleuad, rhywun anhapus/pryderus, chwyddwydr, dafad. Ceisiwch gynnwys y rhain yn ddychmygus yn eich stori. Gall eich stori fod ar unrhyw ffurf: yn ysgrifenedig, wedi dweud ar lafar, fideo, animeiddio lego, darluniadau cartŵn, chi sy'n dewis!</p> <p>The dice thrown were: Fish, moon, an unhappy or worried person, a magnifying glass, sheep – use them imaginatively in your story on any format – it could be written, narrated, a video, lego animation, cartoon drawings, it's up to you!</p>	
Mawrth - Tuesday	<p>Origami</p> <p>Ci (gweler yr arddangosiad ar y fideo neu'r linc yma)</p> <p>Dog (see demo on the video or click link here)</p> <p>https://www.origamiway.com/easy-origami-dog.shtml</p>	
Mercher - Wednesday	<p>Ymchwil y Byd / World Research</p> <p>Y cerdyn a dynnwyd: Pompeii, yr Eidal</p> <p>Canfyddwch pam fod y dref yn enwog. Beth ydym wedi dysgu o'r safle? Faint yn fwy gwyddoch chi am y Rhufeiniaid?</p> <p>The card that was drawn: Pompeii, Italy</p> <p>Find out why the town is famous. What have we learnt from the site? What do you know about the Romans?</p>	
Iau - Thursday	<p>Pos / Puzzle</p> <p></p> <p>Mae'r cyfrifiad yn anghywir! Symuda 1 ffon fach i'w gywiro.</p> <p>This sum is wrong! Move 1 stick to correct it.</p>	
Gwener - Friday	<p>Tangram</p> <p>Gwnewch Tangram eich hun o'r templled.</p> <p>Yr her nawr yw ffurfio cath o'r darnau.</p> <p>Make your own Tangram from the template provided.</p> <p>The challenge now is to form a cat from the pieces.</p>	