



CYMRAEDE

WYTHNOS 4 WEEK 4

CYNLLUN DYSGU ADREF TYMOR YR HAF
SUMMER TERM HOME LEARNING PLANLLUN
MONMAW
TUEMER
WEDIAU
THUGWE
FRI

Cynradd: ifanc Primary: young	Magi Ann 4 y cwpwrdd teganau / Toy Cupboard 4a Trefnu teganau yn ôl lliwiau. Set out your toys in order of colour.	Ap Symud Pasio'r Bêl dysgu - Pass the Ball - learn song. 4c	Canu 2. Dysgu - Adeiladu Tŷ Bach - Build a House song 4ch.	Ap Canu 2 Abc gwrandola chanu / listen & sing Abc	Ap Mudiad Meithrin Dewin a Doti yn y Pwll Nofio / audio story app Arbrofi beth sy'n arnofio a suddo. 4dd Experiment - what will sink or swim
	Thema Wariar loga & taflen 4b yoga & 4b worksheet Creu model o 'Wariar' o unrhyw fath. Create a model of a warrior/superhero eg craft, lego, digital.	Ap Symud Pasio'r Bêl - dysgu 4c. Pass the ball & learn song. Creu 'pêl' ar gyfer tu fewn. Ymarfer pasio & dal. Create 'ball' for inside play. Practise passing & catching.	Ioga Wariar a'r ieithoedd Celtaidd 4e Yoga & Celtic languages Gwna batrwm Celtaidd creadigol ee llinyn, pensel, tywod. Make Celtic pattern eg with pencil, string, in sand etc.	Canu 2. Abc, dyddiau & dysgu'r misoedd. Abc, days & learn months. Taflen dysgu'r wyddor, dyddiau, misoedd. 4f Worksheet to check your learning abc, days & months.	Canu 2 Abc & dyddiau, wythnos, misoedd. Listen & sing Abc & days/months. 4ff Dysgu nifer dyddiau'r mis a chreu calendr. Learn number of days per month & make calendar.
Cynradd: hynach Primary: older	Fideo Her Challenge Creu stori/story	Origami	Ymchwil byd World research	Pos Puzzle	Tangram Templed 1dd Template
	Hwyl efo Fun with Angharad	Canu efo Singing with Rich. Wici efo Wiki with Aaron	Hwyl efo Fun with Angharad	Canu efo Singing with Rich. Wici efo Wiki with Aaron	Hwyl efo Fun with Angharad
Cyn-ysgol & Pre-school & challenge & fun on-line	BBC BBCBitesize gwersi dyddiol arlein i oed 3-14 Hwb Arbenigedd pynciol ar-lein - Adnoddau hwb.gov.wales Resources - on-line subject-specific learning Hwyl ar-lein/ Fun on-line activities: http://mentrauiaith.cymru/digwyddiadaur-mentrau-iaith	Awr Fawr 16:00, Rownd a Rownd 20:25	Cyw (younger) Stwnsh (older)	Awr Fawr 16:00, Rownd a Rownd 20:25	Cyw (younger) Stwnsh (older)
	S4C Cyw / Stwnsh Magi Ann 4 y cwpwrdd teganau / Toy Cupboard Trefnu teganau yn ôl lliwiau. Set out your toys in order of colour.	Magi Ann 4 Cadw'r Teganau / Tidying toys Trefnu & arddangos sut i gadw teganau. Discuss/ show how best to tidy toys.	Bys&Bawd Adeiladu Tŷ Bach/ Build a House song Creu cartref i greadur yn yr ardd, brigau, dail, mwsg agb. Create home for garden creature.	Bys&Bawd Adeiladu Tŷ Bach/ Build a House song Defnyddio bocs cardfwrdd i greu tŷ & garrd. Use old box to create house&garden	Recordio canu Adeiladu Tŷ Bach - Record child singing Pwyntio at 'to', 'ffenest', drws' wrth fynd am dro. Point & say 'to', 'fenest' & 'drws' (door) on your walk.
Teulu oll All family	f Selog Selog Wariar! /Warrior! Seiat Selog: Discuss: A yw Rhyfel yn dda? Is War good?	Symud Selog Pasio'r Bêl / Pass the Ball Seiat Selog: Discuss: Ydi cyfrifiadur yn meddwl? Does a computer think?	Selog Selog Wariar! /Warrior! Seiat Selog: Imagine: Dychmyga dy ffrind perffaith. A wyt ti fel hyn? Your perfect friend. Are you like this?	Symud Selog Pasio'r Bêl / Pass the Ball Seiat Selog: Discuss: Ydi plant yn fwy caredig nag oedolion? Are children kinder than adults?	S4C Cyw Tiwb Heini - fitness Seiat Selog: Discuss: Os wyp yn colli fy nghof, ai'r un person ydw i? If I lose my memory, am I still the same person?

I annog plant i weithio'n annibynnol ar yr uchod bydd angen lawrlwytho apiau di-dâl Selog x5, apiau Magi Ann, Bys a Bawd, Dewin a Doti, Tric & Chlic, Atebol, CywTiwb & S4Clic. Ceir manylion a'r holl adnoddau i'r cynlluniau wythnosol gyda chyflie i ymateb i waith y plant ar:

To encourage your child to work independently download these free apps: Selog x5, Magi Ann, Bys a Bawd, Dewin a Doti, Tric a Chlic, Atebol, CywTiwb & S4Clic. All details & free printout resources for the plan & responses to children's work available from:



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12 Wythnos o Gymorth i Ddysgu Adref!

Adnodd Selog i ddysgu adref yw hwn, gyda sawl math o deulu mewn golwg gan gynnwys teuluoedd:

- di-Gymraeg ble mae'r plant yn methu ar y cyfle i barhau gyda'u haddysg Gymraeg drwy'r ysgol,
- ble mae'r rhiant yn gweithio o adref a heb amser i addysgu nac yn wir i roi llawer o sylw i'r plant ar adegau,
- Cymraeg iaith-gyntaf sy'n awyddus i gael adnoddau Cymraeg strwythuredig ond heb yr amser i fynd i chwilio ym mhob man,
- ble mae niferoedd y plant neu brysurdeb gofal ychwanegol yn ormod o bwysau eisoes, cyn dechrau meddwl am gynllunio dysgu.

Mae'r cynllun yn fras at ddefnydd teuluoedd gyda phlant oed cynradd neu iau. Gosodir y gwaith mewn bandiau, heb bennu oed penodol gan fod datblygiad a mynediad at y Gymraeg pob plentyn yn wahanol. Dylid anelu i gael plant yn gweithredu yn y bandiau melyn a gwyrdd yn lled annibynnol, gan fod sgiliau gweithio'n annibynnol yn un o dargedau addysg. Fodd bynnag, yn y bandiau glas, mae galw am fwy o sylw i'r plant oed cyn-ysgol, yn ogystal ag i'r gweithgareddau teulu. Pwrpas rhain yw cyfleoedd cydweithio, cyfathrebu a hefyd i wrando ar lais y plentyn wrth iddynt resymu a datblygu sgiliau cyflwyno syniadau, gwrando ar eraill, ac addasu eu dadleuon (nid oes atebion cywir i 'Seiat Selog' – rhywbeth ysgafn gellid ei gadw tan amser bwyd).

I weithio fel adnodd annibynnol diogel, mae angen lawrlwytho'r apiau di-dâl canlynol: **Selog** (x5 *Canu, Canu2, Llyfrau, Ioga, Symud*), ac i'r plant iau yn benodol **Magi Ann** (mae dewis helaeth yn ôl yr oedran ond yma cyfeirir at *Llyfrau Bach Magi Ann a Llyfr Hwyll 4 Magi Ann*), **Bys a Bawd, Dewin a Doti, Atebol, a Tric a Chlic**. Adnodd penigamp, fel amheuthun am weithio'n annibynnol, yw ap **Cyw Tiwb** (neu *S4Clic* i'r plant hŷn), dylid ei ystyried fel adnodd gwerthfawr dysgu Cymraeg i deuluoedd di-Gymraeg, gan ychwanegu at eirfa siaradwyr Cymraeg iaith-gyntaf hefyd. Yna, i symbylu'r plant ar ddechrau'r wythnos, bydd clipiau fideo gan Elin yn ymddangos ar **Facebook** newydd **Selog**, gan amlyu amserlen yr wythnos a hefyd gosod yr heriau a dangos safle ioga'r wythnos. Ar Facebook ceir **y taflenni gwaith i'w lawrlwytho'n wythnosol** ac yn yr un modd croesewir y plant i rannu lluniau o'u gwaith er mwyn derbyn adborth cadarnhaol. Mae modd hefyd dderbyn y taflenni gwaith a chopïau o eirfa a chyfieithiad yr holl apiau (heblaw am Llyfrau) drwy e-bostio selog@mentermon.com.

Cynigir gwobrau i annog y disgylion i ddal ati, ac iddynt gael clod yn eu hysgolion. Mae cyfle i gofrestru fel aelod o '**Clwb Selog**' gyda'u henwau cyntaf yn unig ag enw eu hysgol drwy riant yn e-bostio at selog@mentermon.com. Pan fydd yr ysgolion nol yn eu trefn, tynnir 3 enw o'r het er mwyn i 3 **ysgol lwcus dderbyn ymwelliad gan Selog** a sesiwn canu, stori, symud a ioga i'r plant yn nosbarthiadau'r plant buddugol. Yn ogystal bydd **2 wobr wythnosol o lyfr straeon** i blant sy'n rhannu eu gwaith â Selog, unai drwy Facebook Selog Ap, trydar @SelogAp neu drwy e-bostio selog@mentermon.com. Y gobaith yw y bydd Selog yn llwyddo rhoi ychydig o sylw ac adborth i'r plant lle na all y rhieni ymateb bob tro, gan hefyd **rannu'r atebion i'r gwaith bob dydd Gwener ar Facebook**. Bydd hyn yn gyfle i'r plant, fel ag yn yr ysgol, i farcio a hunan asesu yn annibynnol. Dim ond staff cymwysedig i weithio gyda phlant, yn athrawon neu hyfforddwyr, ac yn gweithredu i bolisi amddiffyn plant Menter Iaith Môn gan feddu ar DBS clir, sydd am gyfathrebu ar ran Selog ar fb/trydar/e-bost.

Paratowyd yr adnodd ar frys i ymateb i'r galw gan deuluoedd felly gwerthfawrogn unrhyw adborth gennych. Llwyddiant yr ymdrech fydd clywed eich bod fel oedolion wedi cael cyfle i gefnogi addysg annibynnol y plentyn adref yn defnyddio apiau. Mae cyfoeth o weithgareddau Cymraeg ar-lein hefyd, i'w weld ar <http://mentrauiaith.cymru/digwyddiadaur-mentrau-iaith/>. Ac o ran adnoddau addysgiadol ar-lein, y man cychwyn yng Nghymru yw 'Hwb' gyda llawer o adnoddau pynciol ar <https://hwb.gov.wales/> Adnoddau a BBC Bitesize Cymraeg. Felly peidiwch anobeithio o ystyried her dysgu adref. I'ch atgoffa, diben Cwricwlwm i Gymru yw meithrin:

1. ddysgwyr uchelgeisiol, galluog sy'n barod i ddysgu drwy gydol eu hoes
2. cyfranwyr mentrus, creadigol sy'n barod i chwarae eu rhan yn llawn yn eu bywyd a'u gwaith
3. dinasyddion egwyddorol, gwybodus yng Nghymru a'r byd
4. unigolion iach, hyderus sy'n barod i fyw bywyd gan wireddu eu dyheadau fel aelodau gwerthfawr o gymdeithas

Ac yn y cyfnod yma o ddysgu adref, y sgiliau sy'n hanfodol eu meithrin i gyflawni'r pedwar diben uchod yw:

- creadigrwydd ac arloesi
- meddwl yn feirniadol a datrys problemau
- effeithiolrwydd personol
- cynllunio a threfnu

Felly annibyniaeth amdani! I chi... a'r plant. Yn ogystal byddwch yn cyflawni un o amcanion eraill y Cwricwlwm, o dan ofynion y Siarter Iaith, sef: 'Arweiniad i ddysgwyr ynghylch cyfleoedd i ddefnyddio'r iaith tu hwnt i'r ysgol ac anogaeth a chefnogaeth i ddysgwyr ddefnyddio'r Gymraeg drwy dechnoleg a chyfryngau cymdeithasol.'

Pob lwc a bendith, gan obeithio bydd adnodd Selog, o 12 wythnos, yn gymorth i'r teulu ddysgu o adref drwy Dymor yr Haf.

19/4/2020

selog@mentermon.com

<https://www.facebook.com/Selog-Ap-108446124169621/>

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12 Weeks of Support Learning at Home...in Welsh!

This Selog resource is for learning from home for families which will hopefully be particularly useful to eg:

- non-Welsh speaking families where children, out of school, no longer have the opportunity to learn Welsh,
- families where the parent is working from home, so not free to teach or give children much attention,
- Welsh-speaking families who need a plan but don't have the time to seek out scattered resources,
- families where many children or other extra caring duties is a full-time job without planning for teaching.

The plan is for families with primary school children or younger. The work is set out in colour bands, without attaching ages, as children's development and access to Welsh varies for each individual. Since independent learning is a teaching aim, the target for children working in the yellow or green bands to be reasonably independent. Naturally in the blue bands more attention is needed, with the pre-schoolers as well as the family activities. The aim of the latter is to give opportunities to cooperate, communicate and also to listen to the child as they reason and develop their communication skills by presenting ideas, listening to others, and adapting their arguments accordingly (there are no right answers for Seiat Selog discussions).

To be useful as an independent and safe teaching resource, you'll need to download the following free apps: **Selog** (x5 **Canu**, **Canu2** (both singing), **Llyfrau** (books), **Ioga** (ioga), **Symud** (fitness & nature)); and specifically for the younger children **Magi Ann** (a whole range of apps but references here to **Llyfrau Bach Magi Ann** and **Llyfr Hwyl 4 Magi Ann**), **Bys a Bawd**, **Dewin a Doti**, **Atebol** and **Tric a Chlic**. A brilliant app for a treat for working independently is **Cyw Tiwb** app (or **S4Clic**, looking out for 'Stwnsh' or 'Rownd a Rownd' with subtitles, for the older children) which should be considered as a valuable Welsh teaching resource for non-Welsh-speaking households, as well as enriching the vocabulary of first-language speakers too. Then, to motivate the children at the beginning of each week, video clips by Elin will appear on **Selog's new Facebook page**, where she'll outline the weeks plan as well as set the challenges and try out the week's yoga pose. Also on Facebook you'll find the **free worksheets to download** and to reciprocate children are welcome to share pictures of their work in order to receive positive feedback. To receive the worksheets and Welsh and English text for all the Selog apps (apart from the Books) you can email selog@mentermon.com.

Prizes are offered to encourage pupils to persevere, and to gain praise from their schools. By emailing their first name only and school to selog@mentermon.com they become members of the '**Clwb Selog**' club and when the schools are back to normal three lucky winners will be drawn with a **Selog Visit** to those children's **schools/classes** for a combined singing, story, fitness and yoga session. Furthermore there'll be **2 story book prizes a week** for children sharing their work with Selog, either on Facebook, twitter @SelogAp or through emailing selog@mentermon.com. The hope is that Selog succeeds in giving some attention and feedback to the children when parents cannot always respond. Also the **answers to worksheets** will be shared on **Fridays on Facebook** enabling the children to mark and self-assess their own work independently, as they would do in school. Only staff professionally qualified to work with children as teachers or trainers, with clear DBS and working to Menter Iaith Môn's Child Protection Policy, will communicate on behalf of Selog on fb/twitter/email.

This resource has been put together in a rushed response to requests by families, so we appreciate any of your feedback. It will be deemed a success, if it's provided you with the opportunity to support the independent learning of your child at home using apps. As for on-line activities, there's a wealth on offer on <http://mentrauiaith.cymru/digwyddiadaur-mentrau-iaith/?lang=en>. As for educational resources on-line, the go-to destination in Wales is <https://hwb.gov.wales/> Resources or BBC Bitesize Cymraeg. Don't be daunted by the home-teaching challenge. As a reminder the 4 purposes of the Curriculum for Wales are to foster:

1. ambitious, capable learners, ready to learn throughout their lives
2. enterprising, creative contributors, ready to play a full part in life and work
3. ethical, informed citizens of Wales and the world
4. healthy, confident individuals, ready to lead fulfilling lives as valued members of society

And in this time of learning from home, the integral skills that need to be developed to achieve the above purposes are:

- creativity and innovation
- critical thinking and problem-solving
- personal effectiveness
- planning and organising

So independent learning it is then! For you ... and the children. In addition, you will also be fulfilling another Curriculum goal under the Welsh Language Charter, namely: "Guidance given to learners about opportunities to use the language beyond school and encouragement and support for learners to use Welsh through technology and social media."

All the best to you, in the hope that this 12-week Summer Term Selog resource will be helpful to you as you support your family learning from home.

19/4/2020

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WYTHNOS 4 WEEK 4
CYMRUAD
CYNLLUN DYSGU ADREF TYMOR YR HAF
SUMMER TERM HOME LEARNING PLAN



Enw

Name: _____

Ysgol

School: _____

Cynllunio & Hunan Asesu Planning & Self-Assessment

WYTHNOS 4 WEEK 4 CYMRUAD CYNLLUN DYSGU ADREF TYMOR YR HAF SUMMER TERM HOME LEARNING PLAN					
	LLUN MON	MAW TUE	MER WED	IAU THU	GWE FRI
1. Rwy'n cynllunio i drïa: (Cylchwrch y gweithgareddau mewn gyda phensem)	Cynnadd: ifanc Primary: young Magi Ann 4 y cwpwrdd teganau/ Toy Cupboard 4a Trefnu teganau yn ôl lliwiau. Set out your toys in order of colour.	Ap Symud Pasio'r Bél dysgu - Pass the Ball - learn song. 4c Chwarae & canu pasio'r bél. Play ball & sing 'Pasio'r Bél'	Canu 2. Dysgu - Adeiladu Ty Bach - Build a House song 4ch. Templed i liwio a chreu ty bach. 4d Colour and make a house.	Ap Canu 2 Abc gwrandola chanu / listen & sing Abc Tric & Chlic ffurfio llythyren a bys / form letter with finger	Ap Mudiad Meithrin Dewin a Doti yn y Pwll Nofio / audio story app Arbrofi beth sy'n arnofio a suddo. 4d Experiment - what will sink or swim
1. I plan to try: (Circle the activities with a pencil)	Cynradd: hynach Primary: older Thema Wariar logo & taflen 4b yoga & 4b worksheet Creu model o 'Wariar' o unrhyw fath. Create model of a warrior/superhero eg craft, lego, digital.	Ap Symud Pasio'r bél - dysgu 4c. Pass the ball & learn song. Creu 'pêl' ar gyfer tu fewn. Ymarfer pasio & dal. Create 'ball' for inside play. Practise passing & catching	loga Wariar a'r ieithoedd Celtaidd 4e Yoga & Celtic languages Gwna batrwm Celtaidd creadigol ee llinyn, pensel, tywod. Make Celtic pattern eg with pencil, string, in sand etc	Canu 2. Abc, dyddiau & dysgu'r misoedd. Abc, days & learn months. Taflein dysgu'r wyddor, dyddiau, misoedd. 4f Worksheet to check your learning abc, days & months.	Canu 2 Abc & dyddiau, wythnos, misoedd. Listen & sing Abc & days/months. 4ff Dysgu nifer dyddiau'r mis a chreu calendr. Learn number of days per month & make calendar.
2. Llwyddais orffen: (Cylchwrch y gweithgareddau mewn gyda beiro glas)	her & hwyl arlein challenge & fun on-line Video Her Challenge f Creu stori/story Hwg! efo Fun with Angharad	Origami Canu efo Singing with Rich. Wici efo Wiki with Aaron	Ymchwil byd World research Hwg! efo Fun with Angharad	Pos Puzzle Canu efo Singing with Rich. Wici efo Wiki with Aaron	Tangram Templed Tdd Template Hwg! efo Fun with Angharad
2. I succeeded to finish: (Circle the activities with a blue pen)	Cyn-ysgol & Pre-school & challenge & fun on-line BBCBitesize gwersi dyddiol arlein i oed 3-14 bbc.in/2RUYNMo Online daily lessons in Welsh for 3-14 yr olds Hwb Arbenigedd pynciol ar-lein - Adnoddau hwb.gov.wales Resources - on-line subject-specific learning Hwg! ar-lein / Fun on-line activities: http://mentrauiaith.cymru/digwyddiadaur-mentrau-iaith	SAC Cyw i Stwnsh Magi Ann 4 y cwpwrdd teganau/ Toy Cupboard Trefnu teganau yn ôl lliwiau. Set out your toys in order of colour.	Awr Fawr 16:00, Rownd a Rownd 20:25 Magi Ann 4 Cadw'r Teganau / Tidying toys Trefnu & arddangos sut i gadw teganau. Discuss/ show how best to tidy toys.	Cyw (younger) Stwnsh (older) Bys&Bawd Adeiladu Ty Bach / Build a House song Creu cartref i greadur yn yr ardd, brigau, dail, mwsog aby. Create home for garden creature.	Awr Fawr 16:00, Rownd a Rownd 20:25 Bys&Bawd Adeiladu Ty Bach / Build a House song Defnyddio bocs cardfwrdd i greu ty & gardd. Use old box to create house/garden
	Teulu oll All Family f logo Selog Wariar! /Warrior! Seiat Selog: Discuss: A yw Rhifel yn dda? Is War good?	Symud Selog Pasio'r Bél / Pass the Ball Seiat Selog: Discuss: Ydi cyfrifiadur yn meddwl? Does a computer think?	Symud Selog Pasio'r Bél / Pass the Ball Seiat Selog: Imagine: Dychymga dg ffrind perffaith. A wyt ti fel hyn? Your perfect friend. Are you like this?	Symud Selog Pasio'r Bél / Pass the Ball Seiat Selog: Discuss: Ydi plant yn fwg caredig nag oedolion? Are children kinder than adults?	S4C CywTiwb Heinii - fitness Seiat Selog: Discuss: Os wyt yn colli fy nghof, a'r un person gdw i? If I lose my memory, am I still the same person?

(Bydd atebion taflenni gwaith ar Facebook Selog bob dydd Gwener – Worksheet answers will be on Selog Facebook on Fridays)

	Llwyddais... I succeeded...	
	Dysgais... I learnt...	
	Rwyf am wella... I want to improve...	



WYTHNOS 4 WEEK 4

CYNLLUN DYSGU ADREF TYMOR YR HAF
SUMMER TERM HOME LEARNING PLAN



Taflen
Sheet:
4a

Enw
Name: _____
Ysgol
School: _____



Y Cwpwrdd Teganau

The Toy Cupboard

1. Darllen / gwrandu ar y stori nes dy fod yn medru ei ailadrodd.

2. Enjoy reading / listening to the story until you can repeat it.

2. Enwa'r lliwiau. Name the colours.

coch, melyn, glas, gwyn

m _____



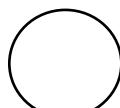
g _____



c _____



g _____



3. Pwy sy'n cael beth? Who gets what?

Doli●

●lori

Tedi●

●car melyn

Pero●

●car gwyn

Magi Ann●

●tractor

4. Ap Magi Ann 4 'Gemau':

Mae'r lliwiau wedi newid! A fedri di gylchu 10 newid lliw? Dy dro di i liwio ar yr ap nawr.

The colours have changed! Can you find and circle 10 changes? Now you try colouring on the app.



	WYTHNOS 4 WEEK 4 CYNLLUN DYSGU ADREF TYMOR YR HAF SUMMER TERM HOME LEARNING PLAN		Taflen Sheet: 4b	Enw Name: _____ Ysgol School: _____
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1. Defnyddia ap loga Selog i lenwi'r bylchau ac ymarfer y symudiad.

Use the Selog logo (yoga) app to fill in the blanks and practice this move.



Adre



Geiriau/Words: **arall, hedfan, awyr, mynydd, adenydd, llawr, ymestyn, copa, breichiau, ofalus**

Wariar!

Ydach chi'n barod i _____?
Sefwch yn eich _____ ac ymestyn y _____ uwchben i greu _____'r mynydd.
Yn araf ac yn _____, mae angen i chi _____ y breichiau ymlaen ac ymestyn un goes yn ôl gan godi'r droed oddi ar y _____. Symudwch eich breichiau i fyny ac i lawr fel _____ a hedfan drwy'r _____.

Nawr gwnewch yr un fath ar y goes _____.

Warrior!

Are you ready to fly? Stand as a mountain and extend your arms above to form the summit. Slowly and carefully extend your arms forward and extend one leg behind, lifting the foot away from the floor. Move your arms up and down like the wings of a bird, flying through the sky.

Repeat on the other side.

2. Ystyria sut 'Wariar' hoffet fod. Pa bwerau goruwch naturiol hoffet eu cael? Darlunia gan labeli llun ohonot ti â'r pwerau. Yna ysgrifenna sut y buaset yn defnyddio'r pwerau i wneud lles yn y byd. Defnyddia daflen newydd.

Consider what superpower you'd like to have. Draw and label a picture of yourself with those powers. Then write about how you would use the powers to do good in the world. Use a blank sheet of paper.

Nodiadau cynllunio / Planning notes:

Enw arwrol / Heroic name:	
Pŵer goruwch naturiol / superpower:	
Sut cefaist y pŵer / how did you get this power:	
Sut fyddi'n ei ddefnyddio / How will you use:	
Pwy neu beth fydd yn elwa / Who or what will benefit:	



Taflen
Sheet:
4c

Enw
Name: _____
Ysgol
School: _____

- 1. Defnyddia ap Symud Selog i ddysgu'r rhigwm. Yna ymarfer yn erbyn wal gan ganu'r gân.**
Use the Selog Symud (moving) app to learn the rhyme. Then sing whilst practising against a wall.

	<p>Pasio'r bêl</p> <p>Taflu'r <u>bêl</u> yn ôl a 'mlaen. <u>Taflu</u>, dal, dychwelyd. Pan fo'n mynd yn <u>hawdd</u> i mi, rhaid i mi newid <u>patrwm</u>.</p> <p><u>Bowns</u> ymlaen a bowns yn ôl. Mae'r bêl yn <u>dal</u> i fownsi. Bowns <u>ymlaen</u> a bowns yn ôl. Rhaid i ni nawr <u>gyflymu</u>.</p> <p><u>Un</u> llaw nawr i daflu'r bêl ac un llaw i'w <u>ddychwelyd</u>. <u>Llaw</u> dde sydd yn well i mi ond ella <u>chwith</u> i chdithau.</p> <p><u>Cicio</u> nôl a chicio mlaen. Cawn arfer fel <u>pêl-droedwyr</u>. Cic troed <u>dde</u> a chic troed chwith, i basio dros dîm <u>Cymru</u>!</p>	<p>Pass the ball Throw the <u>ball</u> here back and forth. Throw, catch and return it. When it is too easy for me, I will change the pattern.</p> <p>Bouncing forward and then back. The ball it is still bouncing. Bouncing forward and then back. We will now have to speed up.</p> <p>One hand now to throw the ball and one hand to return it. For me, the right hand suits me best but maybe left for you.</p> <p>Kicking back and kicking forth. We'll practice like footballers. Kick with the right and kick with the left, to pass the ball for team Wales!</p>
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- 2. Ditectif cyfieithu! Tanlinella'r gair Saesneg am bob gair Cymraeg wedi ei danlinellu.**
Translation detective! Underline the English word for each word underlined in Welsh.
- 3. Dyfeisio! Beth fedret ddefnyddio i greu 'pêl' i chwarae hwn yn y tŷ, heb falu dim?**
Invent! What could you use to create a 'ball' to play this indoors, without smashing anything?
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-
-
-
-

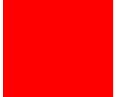
- 4. Beth am gyfansoddi pennill arall i ddatblygu sgiliau pasio pêl? Cofia drefnu'r geiriau i'r rhythm.**
How about writing another verse to develop more ball skills? Remember the rhythm is important.
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 WYTHNOS 4 WEEK 4 CYNLLUN DYSGU ADREF TYMOR YR HAF SUMMER TERM HOME LEARNING PLAN	Taflen Sheet: 4ch	Enw _____ Name: _____ Ysgol _____ School: _____
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1. Dysga'r gân gydag ap Selog 2 neu Bys a Bawd. Learn the song using **Canu 2** or **Bys a Bawd** app.

	<h3>Adeiladu Tŷ Bach</h3> <p>Adeiladu tŷ bach, un, dau, tri, to ar ei ben o, a dyna ni; sbïo mewn trwy'r ffenest, a be welwn ni? Llygoden fach yn cysgu, ust, da chi, llygoden fach yn cysgu yn y tŷ, llygoden fach yn deffro! I ffwrdd â hi!</p>	Building a House Building a small house, one, two, three, roof on the top and that's it done; peeping through the window, what do we see? A little mouse sleeping, hush, please, a little mouse sleeping in the house, a little mouse wakes up! Away she goes!
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2. Defnyddia'r siapiau yma i ddarlungio 3 tŷ gwahanol. Use these shapes to draw 3 different houses.

sgwâr square	 <u>s</u> _____	 <u>t</u> _____
triongl triangle		
petryal rectangle	 <u>p</u> _____	

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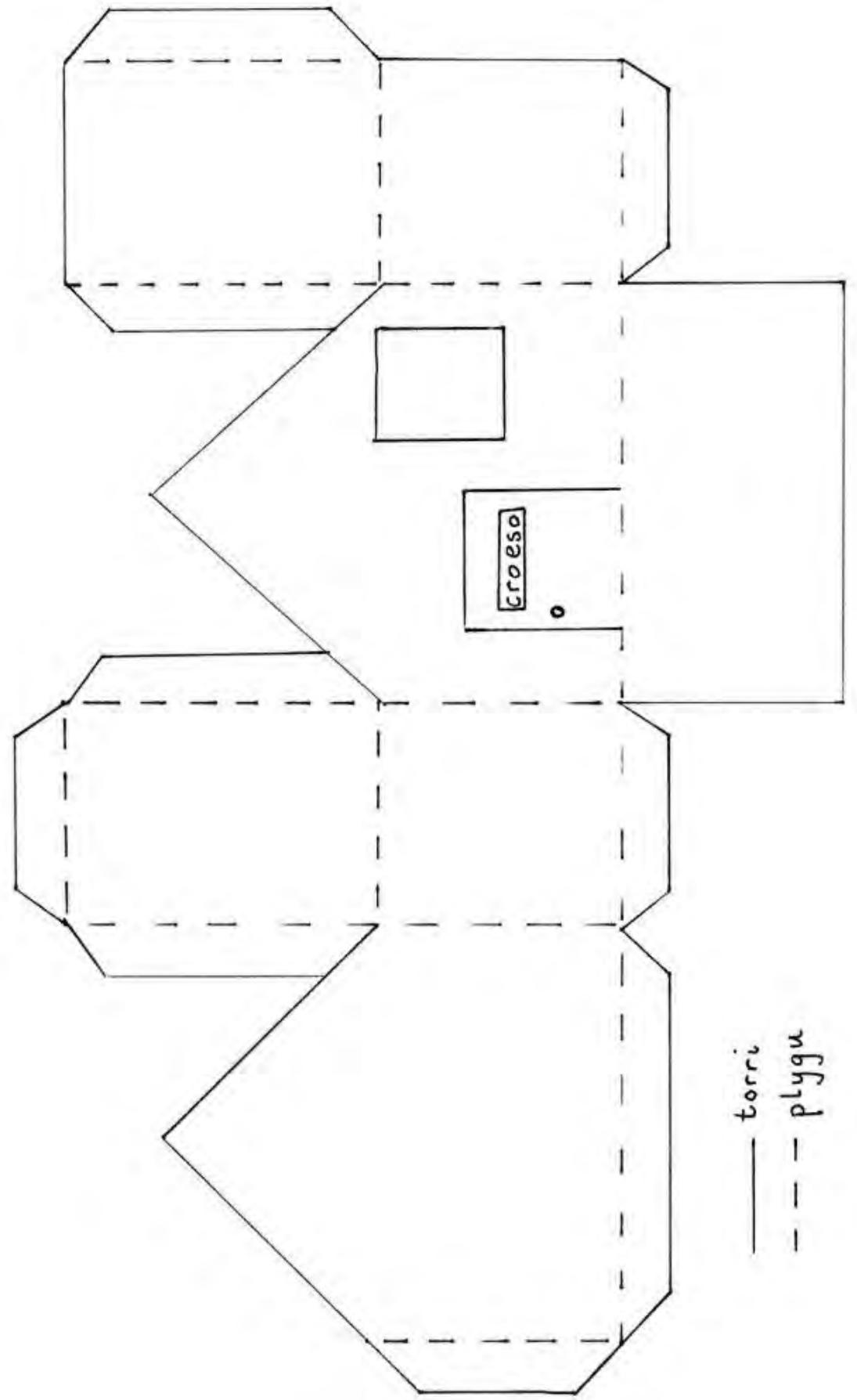


WYTHNOS 4 WEEK 4
CYMRUAD CYNLLUN DYSGU ADREF TYMOR YR HAF
SUMMER TERM HOME LEARNING PLAN



Taflen
Sheet:
4d

Enw
Name: _____
Ysgol
School: _____



Adeiladu Tŷ Bach / Make a little house

- Defnyddia'r templed i greu tŷ bach. Llilia'r tŷ yn gyntaf. Beth am roi enyfs yn y ffenest? Gofyn am help i dorri ar hyd y llinell ddu yn unig. Plyga'r llinellau — — —. Bydd angen gludo'r mylon.
Use the template to make a little house. Colour it first. How about painting a rainbow in the window? Ask for help cutting out along the black lines only. Fold the — — — lines. Glue the flaps to the sides.



WYTHNOS 4 WEEK 4

CYNLLUN DYSGU ADREF TYMOR YR HAF
SUMMER TERM HOME LEARNING PLAN



Taflen
Sheet:
4dd

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Name: _____
Ysgol
School: _____

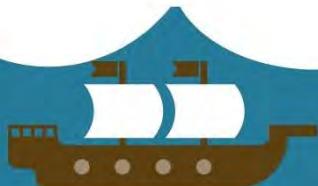
Arnofio neu suddo? **Float or sink?**

2. Llenwa bowlen gyda dŵr. Tu allan os yn bosib. Yna casbla wahanol bethau i weld a ydynt yn arnofio neu yn suddo, ee: deilen, brigyn, carreg, afal, wŷ, llwy, soser, ayb.

Fill a big bowl with water. Outside if possible. Then collect different items to see if they float or sink, eg: leaf, twig, stone, apple, egg, spoon, saucer, etc.

Eitem / Item	Arnofio ✓ float	Suddo ✓ sink
Papur	✓	

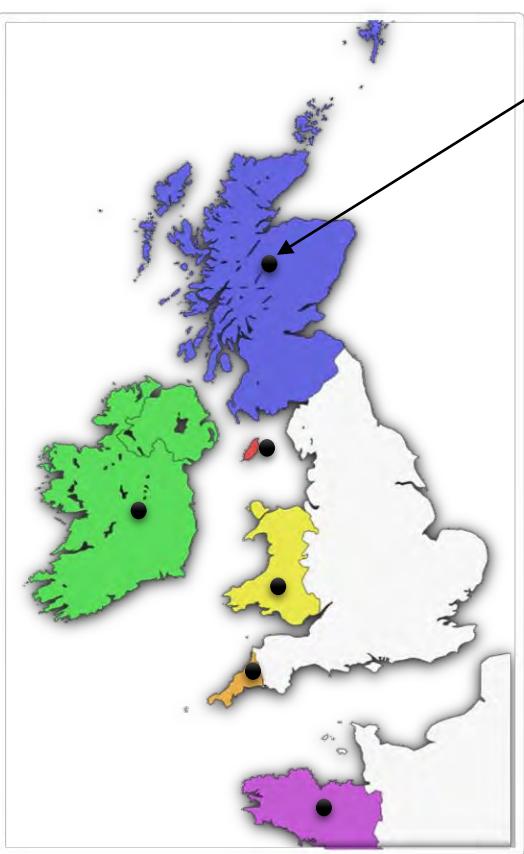
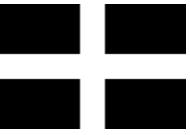
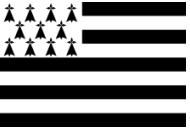
2. Darlunia rafft all arnofio. **Draw a raft that could float.**





leithoedd Celtaidd modern / Modern Celtic languages

1. Tynna linell o'r iaith i'r lleoliad cywir ar y map. Yna darllen y ffeithiau isod ag ateb y cwestiynau.
Draw a line to show where the language is spoken. Then read below and answer the questions.

Gwledydd ac ardaloedd Celtaidd heddiw Celtic countries & regions today	Iaith Geltaidd Celtic language	Baner a gysylltir â'r iaith Flag linked to language	Dweud "Mae diod gennyt" Saying "you have a drink":
	Yr Alban – Gaeleg Scotland - Gaelic		<i>tha deoch agad</i>
	Ynys Manaw – Manaweg Isle of Man - Manx		<i>ta jough ayd</i>
	Iwerddon – Gwyddeleg Ireland - Irish		<i>ta deoch agat</i>
	Cymru – Cymraeg Wales - Welsh		<i>mae diod gennyt</i>
	Cernyw – Cernyweg Cornwall - Cornish		<i>yma diwes genes</i>
	Llydaw – Llydaweg Brittany - Breton		<i>un died zo ganit</i>

Enwau yn Lloegr sy'n tarddu o'r hen Gymraeg, sef Brythoneg. Old Welsh (Brittonic) words found in English place names:

Dover = Dŵr/Dwfr (water)

Cumbria = Cymru

Avon = Afon (river)

Pencoyd = Pen + coed (top/head + trees)

Credir i ddiwylliant y Celtiaid ddod o ganol Ewrop, gyda'r Afon Donau wedi ei enwi ar ôl y fam dduwies Geltaidd: Dôn.

It is thought that the Celtic culture came from central Europe, with the River Danube named after the Celtic mother goddess: Dôn.

Ers i Gymry ymsefydlu yno yn 1865, siaredir y Gymraeg hefyd yn y Wladfa, Patagonia, Ariannin. Since 1865, Welsh is also spoken in a Welsh settlement in Patagonia, Argentina.

Mae Llywodraeth Cymru am sicrhau fod plant Cymru yn cael cyfre i ddysgu Cymraeg, gan anelu am filiwn o siaradwyr Cymraeg erbyn 2050. The Government of Wales wants all children to have the opportunity to learn Welsh, aiming for 1 million speakers by 2050.

a. Sawl iaith Geltaidd siaredir heddiw? **How many Celtic languages are spoken today?**

b. Beth yw 'diod' yng Nghernyw a Llydaweg? **What is 'diod' (drink) in Cornish and Breton?**

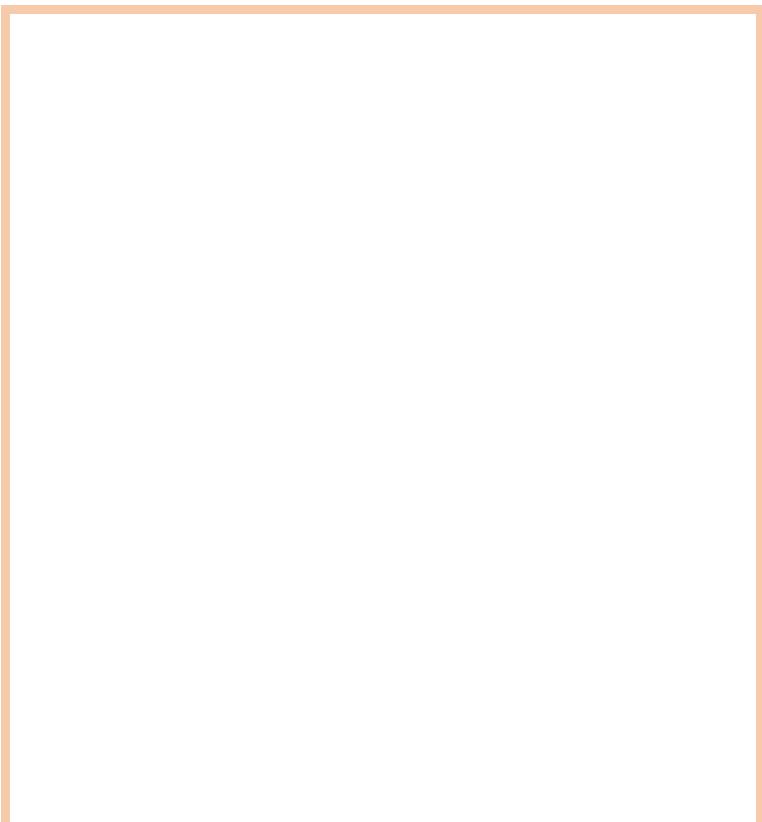
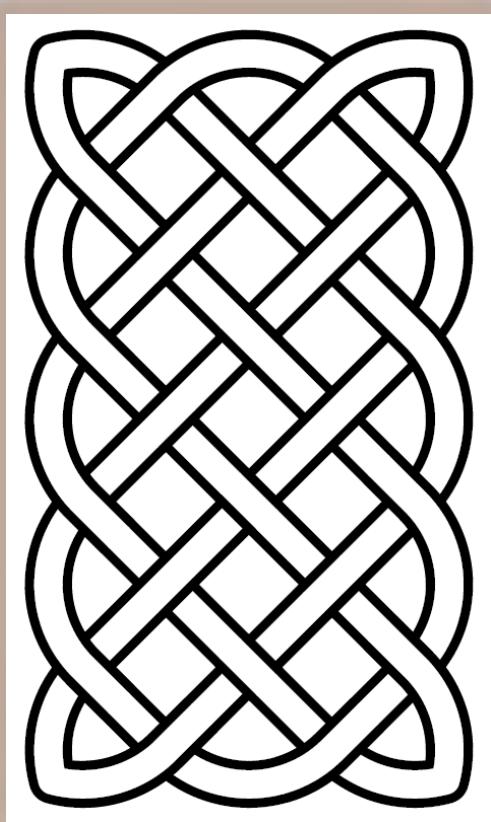
c. Mae 2 grŵp o ieithoedd Celtaidd 1) Goidelic a 2) Brythoneg. Mae Cymraeg yn y grŵp Brythoneg. Pa 2 iaith arall sydd yn fwyaf tebyg i'r Gymraeg ac yn y grŵp Brythoneg? **Celtic languages are divided into 2 groups 1) Goidelic and 2) Brittonic. Welsh is in the Brittonic group. Which other two languages are most like Welsh and are therefore in the Brittonic group?**

ch. Ceisiwch esbonio pam fod yna enwau yn yr hen Gymraeg yn y wlad a elwir yn Lloegr heddiw. **Why do you think there are old Welsh / Brittonic place names in modern day England?**

d. Enwch un wlad arall ble siaredir Cymraeg. **Name another country where Welsh is spoken.**

dd. Yn dy farn di, beth sydd angen ei wneud i sicrhau miliwn o siaradwyr Cymraeg erbyn 2050?
In your opinion what needs to be done to make sure we'll get to a million Welsh speakers by 2050?

e. Mae llinell patrwm Celtaidd yn parhau am byth! Lliwia'r patrwm, yna ceisia wneud patrwm dy hun.
The line in a Celtic pattern continues for ever! Colour the pattern then try to draw your own pattern.



**WYTHNOS 4 WEEK 4**CYNLLUN DYSGU ADREF TYMOR YR HAF
SUMMER TERM HOME LEARNING PLAN

Taflen

Sheet:

4f

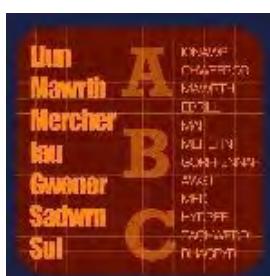
(x2)

Enw

Name:

Ysgol

School:



Abc, dyddiau'r wythnos & misoedd / Abc, weekdays & months

1. Lienwa'r bylchau gan ddefnyddio'r banc geiriau.

Use the word bank to fill in the blanks.

Yr wyddor / the alphabet		
a	ng	ph
b	h	r
c	i	
ch ✓	j	s
d	l	t
		th
e	m	u
f	n	
ff	o	y
g		

Dyddiau'r wythnos / days of the week
Dydd Mawrth
Dydd Mercher
Dydd Iau
Dydd Gwener
Dydd Sul

Banc geiriau / Word bank
w, dd, rh, ll, ch, p, Gorffennaf, Dydd Sadwrn, Dydd Llun, Rhagfyr, Mehefin, Chwefror

Misoedd / months
Ionawr
Mawrth
Ebrill
Mai
Awst
Medi
Hydref
Tachwedd

2. Ar ôl llenwi'r bylchau, tro'r dudalen a **cheisia gofio a rhestru** 29 llythren yr wyddor, 7 diwrnod a 12 mis. Sbïa ar y dudalen gyntaf eto i wirio a hunan asesu. Beth wyt ti angen ymarfer i gofio? A wnes di sillafu pob enw'n gywir? Gosod targed dysgu os oes angen. Cofia fod Ap Canu 2 Selog yna i helpu!

After filling in the blanks, turn the page and **try to list in order** the 29 alphabet letters, 7 days, and 12 months. Check your work and assess. What do you have trouble remembering? Did you spell all names correctly? If you could do better, set yourself a learning target. Remember Selog Canu 2 app is there to help!

Yr wyddor / the alphabet		

Dyddiau'r wythnos / days of the week	

Misoedd / months	

Cywir, o 7 Correct, out of 7:	
Sillafu, cywir o 7 Correct spelling, out of 7:	

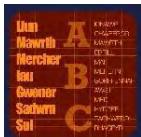
Targed:

Safle cywir, allan o 29: Correct position, out of 29:	
--	--

Cywir o 12 Correct, out of 12:	
Sillafu cywir o 12 Correct spelling, out of 12:	



Taflen
Sheet: 4ff
Enw
Name: _____
Ysgol
School: _____



Calendr

1. Sbä ar y llun isod i adnabod patrwm. Look at the picture below to recognise a pattern.

Defnydd da o ddyrnau! Cofio sawl diwrnod sydd ym mhob mis!
Use your knuckles to remember the number of days in a month.

*Cofiwch bob 4 mlynedd bydd 29 diwrnod ym mis Chwefror. Remember every 4 years February has 29 days.



2. Beth am greu calendr Cymraeg ar gyfer blwyddyn ysgol Medi 2020-Awst 2021? Ystyria'r fformat gorau a gwiria am gywirdeb dyddiau'r wythnos a'r mis. A chofia ychwanegu penblwydd pawb yn y teulu a dyddiau dathlu eraill. Bydd angen addurno a'i liwio.
How about creating a Welsh calendar for the September 2020-August 2021 school year? Consider the format and check accuracy of weekdays and months. Remember to add all the family birthdays and any other celebration days. Make it attractive with decorations and colour.

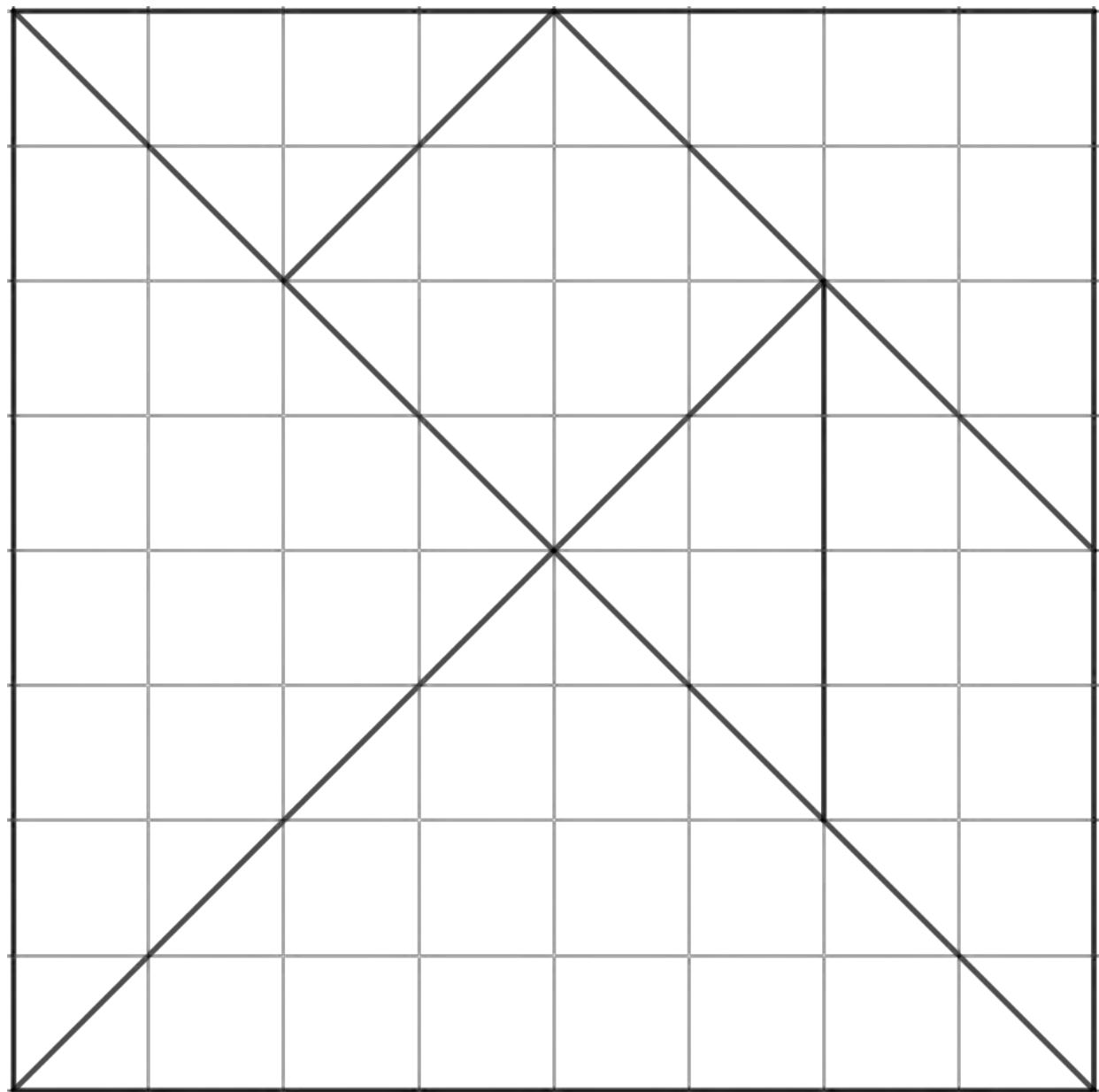
TEMPLLED WYTHNOSOL WEEKLY TEMPLATE

Taflen
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Name:

Ysgol
School:

Tempted Tangram i'w dorri o gardfwrdd a lliwio
Tangram template to cut from cardboard and colour





Heriau a Hwyl yr Wythnos Weekly Challenges & Fun

(Gweler [fideo](#) wythnosol ar facebook [SelogAp](#). Heriau Nos Sul / Atebion Prynawn Gwener)
(See the weekly [videos](#) on [SelogAp](#) facebook. Challenges on Sunday evening / Answers on Friday pm)

Llun - Monday	<p>Stori / Story</p> <p>Dis a daflwyd: Dysgwraig/dysgwr, awyren, gofid, cwmpawd & pyramid. Ceisiwch gynnwys y rhain yn ddychmygus yn eich stori. Gall eich stori fod ar unrhyw ffurf: yn ysgrifenedig, wedi dweud ar lafar, fideo, animeiddio lego, darluniadau cartŵn, chi sy'n dewis!</p> <p>The dice thrown were: Learner, aeroplane, worry, compass & pyramid. Use them imaginatively in your story of any format – it could be written, narrated, a video, lego animation, cartoon drawings, it's up to you!</p>	
Mawrth - Tuesday	<p>Origami</p> <p>Alarch (gweler yr arddangosiad ar y fideo neu'r linc yma)</p> <p>Snow (see demo on the video or click link here) https://www.origamiway.com/origami-pelican.shtml</p>	
Mercher - Wednesday	<p>Ymchwil y Byd / World Research</p> <p>Y cerdyn a dynnwyd: Parthenon, Athens. Canfyddwch pam fod yr adeilad yn enwog. Beth wyddom ni am ei ddefnydd a safle'r Acropolis yn Athen? Beth wyt ti wedi ei ddarganfod am y Groegiaid a'u straeon?</p> <p>The card that was drawn: Parthenon, Athens. Find out why the building is famous. What do we know about the use of the building and the site of the Acropolis in Athens? What have you discovered about the Greeks and their mythology?</p>	
Iau - Thursday	<p>Pos / Puzzle</p> <p>Symuda 3 ffon fach i wneud 5 triongl. Move 3 sticks to make 5 triangles.</p>	
Gwener - Friday	<p>Tangram</p> <p>Gwnewch Tangram eich hun o'r templled.</p> <p>Yr her nawr yw ffurio person yn dawnsio o'r darnau.</p> <p>Make your own Tangram from the template provided.</p> <p>The challenge now is to form a dancer from the pieces.</p>	<p>Her Tangram Challenge</p>